

Wincle School creates an enriching and outstanding rural education, nurturing the whole individual: body, mind and soul, inspiring rounded, happy, courageous children who shine in all that they say and do, exhibiting a passion for learning, a confident faith, a loving concern for community and an inclusive respect for all.

'Shine Like Stars' Philipians 2:15

Welcome to Jupiter Learning Update for Summer Term 2024

Introduction

Following on the success of the spring term, we will be continuing to encourage our pupils to '*Shine Like Stars*,' (Philipians 2:15) and do this by displaying our core Christian values.

Respect, Compassion, Hope, Perseverance, Integrity

Throughout each school day, we will be helping pupils acknowledge how they celebrate the achievement and break-through moments of success, how we can support them with the 'ows' of difficulty and frustrations, and how we can maximise the everyday moment of concentration and being in the present, creating a sense of calm and completeness.

The teaching staff will remain the same with Mrs Wilson for the first half of the week, and Mrs Roberts teaching at the end of the week. Mrs Massey and Mrs Mollart will be supporting the pupils.

Maths

Maths will be taught at the beginning of each day, starting with quick number recall or times tables activities. For the first four weeks, Y6 will be taught separately by Mrs Massey and Mrs Smith, revising and consolidating key areas in preparation for KS2 SATS. Y5 will be covering learning topics: statistics, shape and position and direction. Y5 and Y6 will finish the first half term with a Maths and DT project designing and making a healthy snack using measuring skills. In the second half of the term, Y5 and Y6 children will learn from the topics: decimals, negative numbers, number calculations and problem solving across all areas. In every lesson, the pupils will be asked to use and apply their maths skills by solving a range of reasoning challenges and solving problems. As we continue to focus on the wows, ows and nows of life, we will consider what types of problem we might encounter and how we could work to solve it with our peers. On top of this, we will work to celebrate a 'wow' moment when we overcome tricky challenges and problems.

English

Spelling, reading and writing will be taught separately each day. Spelling lessons will take place for 30 minutes from 10 am until 10.30am and the pupils will focus on a given sound with consolidation of rules as well as learning common exception words. Reading will be taught for 30 minutes (10.45-11.15 daily) and for the first 4 weeks, pupils will be taught in their year groups. Y5 will use the Michael Morpurgo text 'King of the Cloud Forests' to read with Mrs Massey and Y6 will focus on reading and answering questions using texts from past SATs papers. In the final week of the first half term, children will work on non-fiction instructions as they work on a Maths/DT project designing and making a healthy snack. In the second half of the summer term, reading will focus on a range of books to promote reading for pleasure with a mixture of fiction and non-fiction books.

We will continue to improve handwriting skills to ensure a neat, consistent and well-presented cursive style. In all of our writing lessons, we will continue to teach using The Write Stuff units for an hour each day. Monday to Thursday writing lessons will take place from 11.15 to 12.15 and 1.10-2.10pm on Fridays. We will encourage the pupils to continue to use and apply the knowledge gained from their reading and spelling lessons. Our first Write Stuff unit will be taught using a film clip as stimulus for a short narrative task. The first fifteen minutes of each lesson will focus on grammar, followed by forty-five minutes of sentence stacking. In the second half term, the focus

will be on a non-fiction text type alongside an additional short narrative task. We will consider the 'wows', 'ows' and 'nows' in all our texts, focusing primarily on the characters and their experiences linking them to our own experiences to help us show compassion and respect for others.

RE

Children will continue to investigate how different faiths answer the question 'Who was Jesus?' Children will then learn about some key women's 'Wow' moments from the Old testament, widening their understanding and knowledge of their role and significance in the Bible and God's big story. To incorporate the faith of Judaism, children will learn about the story of Esther and the Jewish festival of Purim. Following on from this, children will investigate the question 'Who God is?' for Christians, Hindus and Muslims. Children will learn in a variety of ways independently and in teams, sharing learning in their class RE book and working wall (Thursday afternoons).

Science

In the first half of the summer term, children will learn about the awe and wonder 'wow' of all God's living creations including flowering and non-flowering plants. They will investigate and compare life cycles and how they reproduce. In the second half of the term, children will continue learning about Evolution and Inheritance investigating characteristics and adaptations. Children will learn about the 'wow' moments of the advantageous adaptations and the 'ow' moments of natural selection and how some species have not survived. Children will celebrate 'now' moments from the natural world, creating a fact file of a species from the Wincle environment to compare to a species from a different environment. Every lesson will incorporate an element of enquiry with an emphasis on using accurate scientific vocabulary, both verbally and in recordings. Children will continue to develop their accuracy in recordings using detail in their explanations. Science lessons will take place on Friday afternoons.

Geography

This term in Geography, we will be focusing on different types of fieldwork to explore our local area (sampling, measuring and recording local human and physical features). We will improve our mapping and compass use skills during our investigations too. We will enjoy investigating our 'nows' and 'wows' in our surrounding area and compare them with the past, alongside identifying 'ows' linked to our local environment.

History

We are continuing to focus on the theme of 'conflict' during the Summer term. We will concentrate on local history and investigate how the land use and human activity has changed over time as well as considering how conflict can impact on the landscape and inhabitants too. Whilst we investigate, we will consider 'ows', 'wows' and 'nows' for the civilisations involved in conflict. We will discuss ways we could promote 'wow' moments within society and reduce 'ow' moments.

DT/Art

During this term we will be working on the Ancient Greek era, developing our understanding of the lives of the Ancient Greeks and exploring their work with sculpture, especially their construction of the famous Trojan Horse. We will also continue to develop our colour and paint skills during this term by using specific colour and paint to style and design our own horse artwork inspired by the Greek story. Whilst we work, we will celebrate the 'ow' and 'wow' moments of those we are studying as well as recognising those moments for ourselves when we have supported our peers or independently overcome challenges.

French

This term children will work on the topic 'Moi et Toi'. Children will learn vocabulary for family members, animals and words to describe hair, eyes and colours. To begin they will practice asking and answering questions and be introduced to different pronouns. Sentence work will continue to consolidate previous work, including the use of correct gender of nouns and positioning of colour and size adjectives. After practicing sentence writing using models, and learning how to use the negative form, children will draft and write a fact file about themselves. French cultural understanding will include some 'wow' ;now' and 'ow' learning moments from the history behind the national celebration of 'Bastille day' and the cycling event 'Tour de France'.

PSHCE

To begin the Summer term, children will be learning about Health and Self-Care on Wednesday afternoons. Learning covers a range of topics including recognising early signs of physical illness, the importance of sleep, dangers of screen time, personal hygiene and the facts and science relating to allergies immunisation and vaccination. After this learning, children will cover the topic of RSE with girls and boys learning separately in half hour sessions. Before these lessons begin, details will be sent of what is being taught each week. Mrs Massey will deliver the teaching, and as in all the learning, children will discuss 'wow', 'now' and 'ow' moments.

Computing

This term, the children will be learning from the Purple Mash schemes of work as well as a new computing scheme linked to our BBC Micro:bit technology. The BBC Micro:bit is an award winning programmable device that allows students to get hands-on with coding and digital making . We are using it to inspire the children to recognise the power of technology in the real world. This work with Micro:bit will be part of our DT topic too. We are also continuing with 'Online Safety' which includes: how to stay safe online, making safe choices, using appropriate programmes/apps/games, understanding what is acceptable/not acceptable to do online. During this term, we will celebrate 'wow' moments in modern technology.

Music

Children will learn a brass instrument with a specialist teacher on Friday mornings (11.15-12.15) Each child will be allocated a brass instrument to play in the lesson and practice at home, ensuring they are returned each week for lessons. This will be an exciting experience for many of the children, so we encourage as always to try their best and will be ready to support them for any 'wow', 'now' and possible 'ow' moments that a new learning journey will create! All pupils from Jupiter will perform at the Wincle Fete in a brass ensemble. In addition to their brass lesson, children will also be learning songs to perform in the annual Macclesfield Music Festival on Thursday 4th July at the Macclesfield Academy (more details will follow).

PE

Mrs Wilson will teach a range of athletics skills in the first half term, followed by cricket later in the term. Kyle from Peak Active Sport, will teach one PE lesson on Thursday afternoons - the first learning focus will be rounders followed by Tennis in Summer2. Within all of our PE lessons, the children will concentrate on creating 'wow' moments from our School Games Values (teamwork, self-belief, respect, passion, honesty and determination).

Websites used in learning

www.bbc.co.uk/bitesize (across all subjects)

www.mathsbot.com

<https://www.topmarks.co.uk/maths-games>

<https://matheasily.com>

<https://www.timestables.co.uk/>

<https://www.natre.org.uk/resources/> (RE)

www.natgeokids.com (geography)

www.ducksters.com (history)

Non-Negotiables

You may hear your child talking about non-negotiables. These are the important skills that we expect the pupils to demonstrate in all of their work to ensure that it is well presented and of a consistently high standard. We will be marking each piece of work with this in mind. Your child will receive a gold, silver or bronze star informing them how many of the non-negotiables they have achieved. See below for more information.



- *All lines to be drawn with a ruler.
- *All tall letters to be tall and long letters to be long.
- *All letters to sit correctly on the line.
- *Write on **every other line** to allow for editing.
- *Date and LO to be written correctly and underlined.
- *Cross out a word once if it is to be removed.
- *If a spelling is incorrect, write it 3 times at the bottom of your work.
- *If a spelling is incorrect, write the whole word – not just edit letters
- *When using pencil, it must be sharp.
- *Cross out errors in maths. (Rubbers for graph corrections only)
- *No rubbing out after marking so errors can be seen.
- *All drawings to be done with a pencil.
- *Purple pen to be used for corrections in all subjects apart from Maths.

Rewards and sanctions

The Dojo system is working well and all children will exchange their dojos from Spring term in the next week at our Jupiter dojo shop. We will continue to reward children for serving others, displaying a positive attitude and for respectful and compassionate relationships ('wow' moments within our teams). Dojos are also given to children when they have worked very hard in their learning – this can be across a large range of activities, such as participating collaboratively in group work or concentrating hard during independent tasks. To promote teamwork, each table in the classroom has a star jar and their aim is to work together to collect stars for their table. The winning team over the half term will win a treat. If pupils require a reminder to shine like a star, they will be shown a yellow card, which is warning for them not to continue. If further reminders are required, an orange card will be shown and, in the end, a red which will result in time missed at break. If these 'ow' moments happen we will reflect on them together and discuss strategies to overcome this happening again.

Seating

All children will continue to have their base place to keep their personal belongings in their trays. They will always have the opportunity to be seated in teams and lessons will always focus on a combination of learning (whole class, group and independent work). As many children in Jupiter move towards learning journeys at high school in the near future, it is especially important they are able to work alongside other children and underpin our strong Christian ethos of treating everyone with respect.

Homework

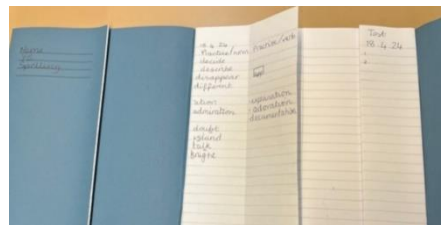
This term, we will check each child's homework diary twice weekly and reward them with a maximum of 10 dojos if they have worked hard to complete all the homework and recorded this in their diary. We encourage them to focus their homework on all the following areas:

Every week, we expect children to read their school reading book, complete their spelling and practice their times tables at least three times a week.

Reading: every child should aim to read at least two fiction and two non-fiction books per half term. We will continue to monitor and track the variety of texts read by each child and the level of challenge that the books provide. Please note that more Bug club texts for Jupiter age group have been added to the online reading resource. Please continue to support your child by recording their reading in their diary and encourage them to comment on what they have read. Regular reading is a vital part of your child's education; benefitting both their reading skills and writing in all subjects.

Spelling:

Children will continue to learn a sound pattern and associated key words through the spelling rules. Each week, children will be provided with the key rules and spelling sound focus in their diaries, with examples linked to the rules. Y5 will have a small blue spelling book for their spelling homework and spelling tests to be recorded in. Y6 will be using their English Booster book. The children will only be expected to complete a maximum of one page of practice each night. Please support your child by looking through the words together and working to see if you can find any others, including practicing spelling words noted in their diaries.



For more spelling activities use the additional sheet provided in the children's homework diaries/booster books.

Maths – complete a page per week of their Times Tables booklets to consolidate all facts up at x12. In addition to this, these websites will help to consolidate number knowledge.

www.mathsbot.com

<https://www.topmarks.co.uk/maths-games>

<https://matheasily.com>

<https://www.timestables.co.uk/>

Y6 Booster: Y6 children will complete Booster Maths and English homework either in a textbook or in a homework book. These must be returned every day at registration in order that they can be marked and returned. Staff will work with children on how to do corrections and these should be completed before starting a new piece of work.

Dates/Events Jupiter in Summer term

Fridays 19th April onwards Brass lessons begin Jupiter 11.15-12.15 (instruments provided)

Monday April 22nd Y6 Crucial Crew afternoon visit

Monday May 13th – Thursday 16th KS2 SATs Y6

Thursday 16th May afternoon –Jupiter walk to Blaze Farm for ice-cream treat
Please note pick up will be from Blaze Farm, SK11 0BL.

Friday 17th May Archery competition Bosley C of E Primary school

Tuesday 4th June 3.30pm KS2 Parent meeting for Residential Winmarleigh (8-10 July)

Saturday 8th June Winkle Fete (Jupiter Brass Band to open)

Friday 28th June afternoon KS2 small schools cricket tournament Pott Shrigley C of E Primary

Thursday 4th July Macclesfield Music Festival Macclesfield Academy rehearsal afternoon followed by evening performance 6.30 pm. (more details to follow regarding tickets)

Monday 8th -Wednesday 10th July Winmarleigh PGL Residential Jupiter & Saturn classes

Thursday 18th July- Y6 Leavers party (more details to follow)

Friday 19th July – Y6 Leavers service