

These documents outline the skills that pupils should be able to demonstrate by the end of their two-year programme.

Lower Key Stage Two						
Pupils should be able to:						
Conversational Skills	<ul style="list-style-type: none"> • Confidently conduct basic conversations, asking for and providing information about their name, age, where they live, what they like to do, when their birthday is and other personal information. • Use their knowledge of the language to be able to understand the central meaning of spoken passages, being able to infer meaning by comparing unheard words to vocabulary that they do know from French or English. • Be able to use French to ask for help, state that they do not understand or ask for something to be repeated. • Hold discussions responding to basic tasks, such as 'going to the shop', when provided with topic-specific vocabulary. • Use songs and rhymes to understand patterns in language 					
Reading	<ul style="list-style-type: none"> • Use their knowledge of how French and English interrelate to comprehend short French texts of varying genres (e.g. café menus, stories, news reports). • Read aloud French texts, using their knowledge of French and English graphemes to pronounce words correctly. • Use a translation dictionary. 					
Writing	<ul style="list-style-type: none"> • Write short sentences talking about personal experiences or information. • Understand how French spelling differs from English and determine how to spell some unseen French words based on this knowledge. • Dictate short sentences 					
Cultural Awareness	<ul style="list-style-type: none"> • Identify countries where French is spoken and explain how it has travelled between countries. • Name iconic landmarks, cities and places in France and explain why they are famous • Recite basic French songs and poems. • Describe some differences between French and British culture 					
Cultural Opportunities and Topic Coverage						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1 st Year						
2 nd Year						

These documents outline the skills that pupils should be able to demonstrate by the end of their two-year programme.

Upper Key Stage Two						
Pupils should be able to:						
Conversational Skills	<ul style="list-style-type: none"> • Confidently conduct more complex conversations, providing opinions and reacting to their partners responses. • Continue to use their knowledge of the language to be able to understand the central meaning of extended spoken passages, being able to infer the meaning of unheard phrases by comparing them to English and known French vocabulary. • Correctly use the masculine/feminine forms, conjugate some verbs and show good control of tense. • Confidently deliver short, pre-prepared speeches talking about a specific topic. • Speak clearly and accurately with appropriate intonation. 					
Reading	<ul style="list-style-type: none"> • Read aloud French texts, with appropriate expression. • Comprehend extended written passages and interpret the meaning of specific details in the text, including recognising and understanding the use of tense. • Use a translation dictionary, the context of a sentence or Google Translate to determine the meaning of new words. • Show understanding of the limitations of using online translators. 					
Writing	<ul style="list-style-type: none"> • Write short paragraphs talking about a given topic. • Correctly use the masculine/feminine forms, conjugate some verbs and show good control of tense. • Understand how French and English spelling interrelate and explain some reasons for this. • Begin to use adjectives and adverbs to enhance their writing. • Dictate compound sentences • Explain some of the principles of French grammar and show control of syntax when composing sentences. 					
Cultural Awareness	<ul style="list-style-type: none"> • Discuss, in detail, the customs and history of France, explaining how the culture is evident in the language. • Build a repertoire of French songs, poems and stories. • Describe some differences between culture in France and in other French-speaking countries. • Identify similarities between British and French culture and explain why they exist. 					
Cultural Opportunities and Topic Coverage						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1 st Year						
2 nd Year						