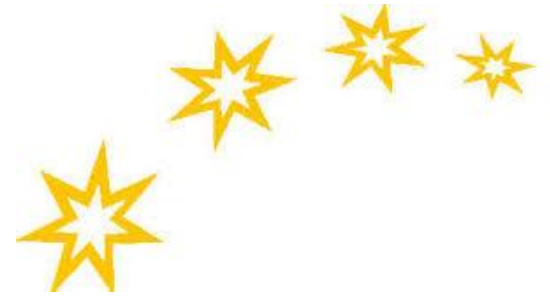


Shine like Stars (Philippians 2:15)



Wincle CE Primary School



Collective Worship Long Term Plan 2024/2025

Shine like Stars (Philippians 2:15)

Yearly Overview					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>1) Shine Like a Star linked to our school vision and values 2) The power of prayer and prayer spaces 3) Sustainable Development Goals 4) Complete the Big Story of the Old Testament</p> <p>Church Season: Ordinary time after Pentecost</p> <p>Key dates: Harvest Macmillan Coffee Morning</p>	<p>1) Complete the Big Story of the Old Testament 2) Justice 3) Advent</p> <p>Church Seasons: Advent Christmas</p> <p>Key dates: Diwali Anti-bullying week St. Andrew's Day Remembrance Inter Faith Week</p>	<p>1) The life of Jesus 2) Learning about Rwanda and Phionah 3) Sustainable Development Goals</p> <p>Church Season: After Epiphany</p> <p>Key dates: Chinese New Year Lent</p>	<p>1) The Big Story of the New Testament 2) Easter</p> <p>Church Seasons: Lent Easter</p> <p>Key dates: St. Patrick's Day St. David's Day Ramadan World Book Day</p>	<p>1) Christian Values 2) Sustainable Development Goals</p> <p>Church Season: Pentecost</p> <p>Key dates: St. George's Day Eid</p>	<p>1) Fruits of the Spirit</p> <p>Church Season: Ordinary time after Pentecost</p> <p>Key dates:</p>

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Ordinary Time	29 May 2023 – 25 Nov 2023	Green
Christ the King	26 Nov 2023 – 2 Dec 2023	White
Advent	3 Dec 2023 – 24 Dec 2023	Purple
Christmas & Epiphany	25 Dec 2023 – 2 Feb 2024	White or Gold
After Epiphany	3 Feb 2024 – 13 Feb 2024	Green
Lent	14 Feb 2024 – 29 March 2024	Purple
Easter tide	30 March 2024 – 18 May 2024	White or Gold
Pentecost	19 May 2024	Red
Ordinary time	26 May 2024 – 23 Nov 2024	Green
Christ the King	24 Nov 2023 – 30 Nov 2024	White
Saints Days	St David – March 1, St Patrick – March 17, St George - April 23, St Andrew - Nov 30	Red

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Weekly overview

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	Epiphany	Prayer Space: looking forward	Picture News	Class worship	Celebration Worship
2	The Boy in the Temple Luke 2	Rwanda: physical and human features as well as locational knowledge	Picture News	Sustainable Development Goal 6	Celebration Worship
3	The baptism of Jesus: Matthew 3, Mark 1, Luke 3, John 1	Rwanda's strengths and weaknesses	Picture News	Class worship - Jesus heals a paralysed man: Luke 5	Celebration Worship
4	Chinese New Year	Chinese New Year	Committee meetings	Sustainable Development Goal 7	Celebration Worship
5	Jesus heals a blind man: John 9	Compassion UK charity	Picture News	Class worship	Celebration Worship
6	Jesus heals a Roman's servant: Luke 7	Introduction of Phionah	Picture News	Sustainable Development Goal 8	Celebration Worship
HALF TERM					
1	INSET DAY	The parable of the two builders: Matthew 7, Luke 6	Committee meetings	Sustainable Development Goal 9	Celebration Worship
2	Jesus calls the first disciples Luke 5	Shrove Tuesday	Ash Wednesday	Class worship - Jesus calms the wind and waves: Matthew 8, Mark 4, Luke 8	Celebration Worship
3	The story of Jarius' daughter: Matthew 9, Mark 5, Luke 8	Jesus feeds five thousand people: Matthew 14, Mark 6, Luke 9	Picture News	Sustainable Development Goal 10	Celebration Worship
4	The story of the Good Samaritan: Luke 10	Jesus visits Mary and Martha: Luke 10	Picture News	Class worship - Jesus' story about forgiveness: Matthew 18	Celebration Worship
5	Jesus speaks about prayer: Luke 18	Jesus' story about giving: Mark 12, Luke 21	Committee meetings		Mother's Day Service
6	Palm Sunday	Easter Story	Easter Story	Easter Service practice	Easter Service

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<u>Spring Term</u>		
Week 1- 6 th January White cloth on worship table		
<p>Monday Worship</p> <p>Focus: Epiphany</p> <p>Organisation:</p>	<p>Welcome: Children to enter to 'Every Move I Make' Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Show the Big Story frieze and the key concept images relating to each section. Where are we up to? Identify and then move on. Follow the plan from SPCK Assemblies - The Meaning of Epiphany</p> <p>Respond: Follow the plan</p> <p>Reflect: Follow the plan</p> <p>Take Away/next steps: Follow the plan</p>	<p>Evaluation:</p> <p style="text-align: center;">CLOSED DUE TO SNOW</p> <p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: Prayer Space</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Children to enter to Lord's Army Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Show a large door drawn on a piece of paper. How do you get through a locked door? Identify that you need a key. What can keys do? See prayer space plan - Opportunity Keys - Prayer Spaces In Schools</p> <p>Respond: Model how to use the prayer space: chn come and collect a key, open the door and ask God to help move forward in 2025. Invite a child to come and do the same.</p> <p>Reflect: How can we support others to achieve their goals?</p> <p>Take Away/next steps: Which doors of our lives can we unlock forever?</p>	<p>Evaluation:</p> <p style="text-align: center;">CLOSED DUE TO SNOW</p> <p>Signed: _____</p>
<p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Shine Children's Worship Song (youtube.com)</p> <p>Open with the school liturgy</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan</p> <p>Reflect: Follow the Picture News plan</p> <p>Take Away/next steps: Follow the Picture News plan</p>	<p>Evaluation:</p> <p style="text-align: center;">CLOSED DUE TO SNOW</p> <p>Signed: _____</p>
<p>Thursday Worship</p> <p>Focus: Class worship focussing on the prayer space</p>	<p>Welcome: Children to enter to Lord's Army Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Repeat Tuesday's worship but in the classroom. Encourage children to draw a door (their own design) and around it, they write a prayer of their wishes for 2025.</p>	<p>Evaluation:</p> <p style="text-align: center;">CLOSED DUE TO SNOW</p>

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<p>Organisation: Sit in teams</p>	<p>Respond: Share some of the prayers. Reflect: How can knowing God is there for us help us achieve our wishes? Take Away/next steps: Use items from the back packs to link to our future wishes. For e.g. pick the pebble saying courage and pray for courage when our wishes get tough!</p>	<p>Signed: _____</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation:</p> <p>CLOSED DUE TO SNOW</p> <p>Signed: _____</p>

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Week 2- 13 th January White cloth on worship table		
<p>Monday Worship</p> <p>Focus: School Values</p> <p>Organisation:</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Use the prepared flipchart and ask the children what our school values are? Take their responses and then share the 5 values. Address each one in turn and introduce the value card. What are we looking for? Explain our new initiative whereby the children will receive a card if demonstrating the value and it will be recorded using the feather system.</p> <p>Respond: Ask the children how they will attempt to receive a values card?</p> <p>Reflect: What does it mean if you are displaying one of our core values? Sing This is the day that the Lord has made</p> <p>Take Away/next steps: Children aim to receive a values card.</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: Prayer Space</p> <p>Organisation: Sit in rows</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Show a large door drawn on a piece of paper. How do you get through a locked door? Identify that you need a key. What can keys do? See prayer space plan - Opportunity Keys - Prayer Spaces In Schools</p> <p>Respond: Model how to use the prayer space: chn come and collect a key, open the door and ask God to help move forward in 2025. Invite a child to come and do the same. Sing This is the day that the Lord has made</p> <p>Reflect: How can we support others to achieve their goals?</p> <p>Take Away/next steps: Which doors of our lives can we unlock forever?</p>	<p>Evaluation:</p> <p><i>Ask child to use the evaluation widget board to help structure a reflection. Staff or pupil to record here.</i></p> <p>Signed: _____</p>
<p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: Sit in rows</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Open with the school liturgy</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan Sing This is the day that the Lord has made</p> <p>Reflect: Follow the Picture News plan</p> <p>Take Away/next steps: Follow the Picture News plan</p>	<p>Evaluation:</p> <p>Signed: _____</p>

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<p>Thursday Worship</p> <p>Focus: Jesus as a boy</p> <p>Organisation: Sit in teams</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational – use power point Open with the school liturgy</p> <p>Learn: Show the Big Story flipchart – where are we in the Big Story? Discuss Christmas and Epiphany and talk about the Good News section of the story. What do you think Jesus' childhood was like? Chn discuss with talk partners and then share. Follow the plan at The Boy Jesus at the Temple Audio Bible Stories Kids Corner which tells the story of Jesus at the temple.</p> <p>Respond: Follow the worship on the website</p> <p>Reflect: You are a part of God's story, too. What is your favourite story about your Father God or your brother Jesus? Sing This is the day that the Lord has made.</p> <p>Take Away/next steps: What else can you find out about Jesus as a child?</p>	<p>Evaluation: <i>Ask child to use the evaluation widget board to help structure a reflection. Staff or pupil to record here.</i></p> <p>Signed: _____</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation:</p> <p>Signed: _____</p>

[Shine Jesus Shine \(with lyrics\) \(youtube.com\)](#)

[My Lighthouse with lyrics \(Rend Collective\) \(youtube.com\)](#) – a lighthouse shines brightly

["This Little Light Of Mine" \(youtube.com\)](#)

[Every Move I Make | Dance-A-Long with Lyrics | Kids Worship \(youtube.com\)](#)

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Week 2- 20 th January White cloth on worship table		
<p>Monday Worship</p> <p>Focus: Rwanda</p> <p>Organisation:</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Show a world map and explain that God created this world, but each country is different and has its own unique landscape and population. Ask if anyone has ever heard of the country Rwanda? If they have, what do they know and can they locate it on the world map? Share what they know. Find it on the world map and then show the map of Rwanda at Rwanda What can they see going through it?</p> <p>Respond: Show the first few minutes of the video and ask chn to spot what may encourage people to visit Rwanda - share.</p> <p>Reflect: God has made all countries different: what is special about ours and Rwanda? Sing This is the day by the Planet Shakers</p> <p>Take Away/next steps: Children to complete their own research on Rwanda for a display.</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: Sustainable Development Goals</p> <p>Organisation: Sit in rows</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Can the children remember how many goals there are and the intention of the SDGs. List goals 1-6. Introduce number 7 - Goal 7: Affordable and clean energy Sustainable Development Goals United Nations Development Programme Link to Jupiter's learning about Greta.</p> <p>Respond: Put the children in groups of 6 and choose a leader to write. Together, they come up with a statement to read out to encourage people to choose renewable energy - film for website. Sing This is the day by the Planet Shakers</p> <p>Reflect: How can we make our voices heard?</p> <p>Take Away/next steps: What impact could you have on your family when it comes to energy choices?</p>	<p>Evaluation: <i>Ask child to use the evaluation widget board to help structure a reflection. Staff or pupil to record here.</i></p> <p>Signed: _____</p>
<p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: Sit in rows</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Open with the school liturgy</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan Sing This is the day by the Planet Shakers</p> <p>Reflect: Follow the Picture News plan</p>	<p>Evaluation:</p> <p>Signed: _____</p>

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	<p>Take Away/next steps: Follow the Picture News plan</p>	
<p>Thursday Worship</p> <p>Focus: Jesus is baptised</p> <p>Organisation: Sit in teams</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Show the Big Story flipchart - where are we in the Big Story? Discuss what the children learnt last week about Jesus as a boy.</p> <p><u>SPCK Assemblies - Water</u></p> <p>Respond: Follow the worship on the website</p> <p>Reflect: You are a part of God's story, too. What is your favourite story about your Father God or your brother Jesus? Sing This is the day by the Planet Shakers</p> <p>Take Away/next steps: What happened next once Jesus was baptised?</p>	<p>Evaluation: <i>Ask child to use the evaluation widget board to help structure a reflection. Staff or pupil to record here.</i></p> <p>Signed: _____</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation:</p> <p>Signed: _____</p>

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Week 4- 27 th January White cloth on worship table		
<p>Monday Worship</p> <p>Focus: Jesus gets baptised</p> <p>Organisation: Sit in rows</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Recap from last week's worship that focused on water. What did they learn about water? Link back to the use of water in baptism and show the big story. Remind the children that we don't know much about Jesus as a boy other than when he went to the temple. Let's fast forward to a very special event in his life. Work through the power point.</p> <p>Respond: Why do you think Jesus wanted John to baptise him? What message did this say to others?</p> <p>Reflect: Why is baptism important to us as Christians? Sing This is the day by the Planet Shakers</p> <p>Take Away/next steps: Children to consider whether they would like to be christened/baptised.</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: At tables</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Open with the school liturgy</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan Sing This is the day by the Planet Shakers</p> <p>Reflect: Follow the Picture News plan</p> <p>Take Away/next steps: Follow the Picture News plan</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Wednesday Worship</p> <p>Focus: School Committees</p> <p>Organisation: Sit in rows</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Open with the school liturgy</p> <p>Learn: Children will meet in their committees and discuss their ideas to move the school forward.</p> <p>Respond:</p> <p>Reflect:</p> <p>Take Away/next steps:</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Thursday Worship</p> <p>Focus: My Strong Mind led by Mrs</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn:</p>	<p>Evaluation: <i>Ask child to use the evaluation widget board to help structure a reflection. Staff or pupil to record</i></p>

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<p>Metcalf</p> <p>Organisation: Sit in teams</p>	<p>Respond:</p> <p>Reflect:</p> <p>Take Away/next steps:</p>	<p>here.</p> <p>Signed: _____</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation:</p> <p>Signed: _____</p>

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Week 5- 3 rd February Green cloth on worship table		
<p>Monday Worship</p> <p>Focus: Chinese New Year</p> <p>Organisation: Sit in rows</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Ask the children if they have seen any celebrations happening over the weekend? Introduce Chinese New Year which started on Wednesday of last week and show the video on Lunar New Year 2025: Get ready for the Year of the Snake - BBC Newsround</p> <p>Show the clothes worn and ask children to comment on them. What do they notice? Children to put them on and share the plans for Friday.</p> <p>Which parts of the festivities are the same as our Christmas celebrations?</p> <p>Respond: Address the link to British Values of mutual respect and tolerance. How can we shine like a star displaying these values during this celebration?</p> <p>Reflect: Listen to the Chinese music and think about how important this celebration is to Chinese tradition.</p> <p>Take Away/next steps: What can you find out about Chinese New Year before our workshops on Friday?</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: Healthy School Committee</p> <p>Organisation: At tables</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Open with the school liturgy</p> <p>Learn: The Healthy School Committee will be running a worship which they have planned.</p> <p>Respond: How can we follow their inspiration today walking in Jesus' footsteps? Sing This is the day by the Planet Shakers</p> <p>Reflect: How have the pupils in the committee taken their knowledge to help us today?</p> <p>Take Away/next steps: Follow request from the committee.</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: At tables</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Open with the school liturgy</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan Sing This is the day by the Planet Shakers</p> <p>Reflect: Follow the Picture News plan</p> <p>Take Away/next steps: Follow the Picture News plan</p>	<p>Evaluation:</p> <p>Signed: _____</p>

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<p>Thursday Worship</p> <p>Focus: Chinese New Year</p> <p>Organisation: Sit in teams</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Play the Chinese New Year music again and ask the children recap on what they learnt on Monday.</p> <p>Show the large dragon head used for the dance. Why do you think they do this? Work through the power point.</p> <p>Respond: Children will colour in a dragon mask ready for the celebrations tomorrow.</p> <p>Reflect: God made us all different - why? Why is this a positive thing? Children to use the worship back pack to create snakes from the play dough and pipe cleaners and create a prayer that we can read out on Friday during our celebrations.</p> <p>Take Away/next steps: Complete the masks ready for Friday.</p>	<p>Evaluation: <i>Ask child to use the evaluation widget board to help structure a reflection. Staff or pupil to record here.</i></p> <p>Signed: _____</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation:</p> <p>Signed: _____</p>

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Week 6- 10th February Green cloth on worship table

<p>Monday Worship</p> <p>Focus: Jesus heals a paralysed man: Luke 5</p> <p>Organisation: Sit in rows</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Ask the children whether any of them know why someone would wear a sling. Have any of them ever needed to do so? Invite the children to identify some of the difficulties posed by an injured or broken arm, such as carrying bags, writing, washing our hair and cutting up food. Ask the children to suggest how some of the difficulties could be overcome. Emphasize the ways in which friends can help. There are times when we discover how important friendship is, and who our true friends are. Explain that a doctor called Luke wrote one of the gospels, which are four books in the Bible about the life of Jesus. As a doctor, he knew the importance of friendship in overcoming physical difficulties. Introduce the story of the healing of the paralysed man, see below.</p> <p>Respond: Thank you God, for the care of friends. Help us to be good friends to others. May we always look for opportunities to help other people. Amen.</p> <p>Reflect: Conclude by inviting the children to imagine why Jesus was impressed by the friendship he saw. One reason might be because the friends wanted the best for one another and weren't put off by difficulty. Refer back to the suggestions made earlier. Note that friendship that responds to the needs of others and helps to overcome obstacles is true friendship indeed.</p> <p>Take Away/next steps: How can you be there for your friends?</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: Jesus heals a blind man: John 9</p> <p>Organisation: At tables</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Show the YouTube video of a reading of Walt Disney's The Sorcerer's Apprentice. Now, read from the Bible, which is found in Luke 7.1-10. Point out that both of these stories are pretty exciting and amazing, but there are huge differences between them. See if the children can suggest what those differences might be. Explain that the story with Mickey Mouse is a make-believe story and what happens to Mickey Mouse in that story is magic. The story about Jesus is very different: it really happened. Jesus did not use magic to do amazing things, although the things he did often seemed magical. Instead, God gave Jesus the power to do amazing things to help people. The special things that Jesus did are called miracles. Jesus performed many miracles when he was on Earth.</p> <p>Ask the children if they can think of any other miracles that Jesus performed. Remind the children that Christians believe that there were many miracles before Jesus came to Earth. They believe that God created the world, which really is a miracle, full of wonder and variety.</p> <p>Respond: Dear God, Thank you for all the wonderful things that we see around us. Thank you for the wonder of the world.</p>	<p>Evaluation:</p>

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	<p>Thank you for the stories in the Bible, which remind us that God can do anything. Please help us to be part of the wonder of the world, as we care for others and help them to have happy lives. Please be with all of the people in the world who are sad, hurt or lonely. Thank you. Amen.</p> <p>Reflect: We may think that we have never seen an actual miracle, but really we see them every day. Ask the children to think of miracles that we come across every day. Identify these wow moments and place on the worship board.</p> <p>Take Away/next steps: How can we respond to the wow moments in our life?</p>	<p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: At tables</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Open with the school liturgy</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan Sing This is the day by the Planet Shakers</p> <p>Reflect: Follow the Picture News plan</p> <p>Take Away/next steps: Follow the Picture News plan</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Thursday Worship</p> <p>Focus: Prayer Space</p> <p>Organisation: Sit in teams</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Refer back to the worships on Monday and Tuesday and link back to the importance of friends. Ask the children to look around at their friends. How do their friends make them feel?</p> <p>Find a tope and ribbon and set up. When a mountain climber slips or is struggling, their friend throws down a rope to help them to keep climbing. This is sometimes called a 'Lifeline'. There are times in life when we struggle and find things difficult. When this happens, we can turn to others for support and strength. They can throw us a 'Lifeline'.</p> <p>Respond: Take a ribbon. As you hold it, think of someone who helped you when you were struggling. How did they help you? How did you feel? Tie the ribbon onto the Lifeline. If you want to, you can say a prayer thanking God for that person and their help.</p> <p>Reflect: How does this make us feel?</p> <p>Take Away/next steps:</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation:</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song</p>	<p>Evaluation:</p>

Shine like Stars (Philippians 2:15)

In church with families	Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?	Signed: _____
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A Friend in Need by Alan M. Barker

Crowds gathered to see Jesus. The news about him had spread far and wide. Many would travel miles to catch a glimpse of him and to hear him speak.

'Jesus is so special,' everyone said, 'that if he just touches you, you'll feel better.'

Hundreds came to be healed of their diseases; those who couldn't make the journey on their own were helped by friends.

One day, Jesus was teaching inside a house. So many people were squashed into the room that it was hard to move. Others stood around the doorways, standing on tiptoe and craning their necks to catch a glimpse of what was going on. A short distance away, four men had brought along a man who couldn't walk. He lay on the ground on a mattress.

'What's the use? I told you we wouldn't get in,' the man grumbled. 'No one cares about me.'

'We care,' replied his four friends.

Back inside, the people were listening to Jesus. 'God loves you,' he told them. 'He loves you much more than you can ever tell. Even if you don't feel good enough, you can believe and trust in him. God will forgive you and help you.'

Suddenly, Jesus was interrupted by some thumping noises that seemed to come from above him. A cloud of dust fell from the ceiling and two or three people sneezed. (*Atchoo!*)

'There's someone up there,' everyone muttered. 'It'll be those kids again . . . we've told them not to play on our roofs!'

Then, to their amazement, a hole was punched in the mud plaster and a hand appeared, its fingers frantically scrabbling away at the edges of the hole.

'They're taking the roof off to hear Jesus,' someone called out excitedly.

Soon, those inside could see a large patch of blue sky, and sunshine beamed down into the house. Then, a large shadow fell across the room as a mattress was heaved into the opening.

'Steady at your end, Josh.'

'OK, Joe.'

'Careful,' wailed a voice. 'Don't drop me!'

There was someone on the mattress! Hands reached up to steady and support him and, in just a few moments, the man on the

Shine like Stars (Philippians 2:15)

mattress was sitting on the ground amid everyone's legs.

Jesus looked at the man and also at the faces of his four friends peering down through the hole above. 'My son, you are forgiven,' said Jesus, smiling.

But not everyone was pleased. Some were quick to complain. 'Forgiven? He's just made a hole in the roof. Forgiven?'

'Isn't forgiveness hard?' replied Jesus. 'I wonder, is it harder to say, "You are forgiven" or to say, "Get up and walk"?' He turned to the paralysed man and said, 'Get up, take your mattress and go home.'

Feeling strength flood into his legs, the man struggled to his feet, rolled up his bedding and pushed his way out of the door. Everyone was utterly amazed.

Outside, the man hugged his friends. They jumped up and down, punched the air and shouted, 'Yeeesssss! Jesus did it! Yeeesssss! We did it!'

Pointing to the hole in the roof, they shouted to the house-owner, 'We promise we'll be back tomorrow to mend your roof.' Then, pointing to their friend, they laughed, 'And this time he'll be helping us!'

Shine like Stars (Philippians 2:15)

	<p>Here is Mrs . . . She is special to us. She brightens up our school day by . . .</p> <p>Now read out a few more 'star' names. Ask the children to reflect for a few minutes on the ways in which each of these 'stars' brightens up their day.</p> <p>Take Away/next steps: As the children leave assembly, they could each be given a gold star on which to write his or her name. These would then be displayed for all to see as a reminder of how special each one is.</p>	
<p>Tuesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: At tables</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Open with the school liturgy</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan</p> <p>Sing This is the day by the Planet Shakers</p> <p>Reflect: Follow the Picture News plan</p> <p>Take Away/next steps: Follow the Picture News plan</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Thursday Worship</p> <p>Focus: Sustainable Development Goal 7</p> <p>Organisation: Sit in teams</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point</p> <p>Open with the school liturgy</p> <p>Learn: Recap the sustainable development goals 1-7 and recap what they have learnt so far. Share sustainable development 8 on the United Nations website.</p> <p>Respond: How can we spread the message about what this goal means. How could talking to God help?</p> <p>Reflect:</p> <p>Take Away/next steps:</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee.</p> <p>Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation:</p> <p>Signed: _____</p>

Shine like Stars (Philippians 2:15)

Week 8- 3rd March Purple cloth on worship table

<p>Monday Worship</p> <p>Focus: Jesus calls the first disciples Luke 5</p> <p>Organisation: Sit in rows</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Recap that we are currently learning about Jesus and what he did when he was on Earth: identify that we have heard about some of his miracles. What were these? Link to wow moments. What was everyone's reaction following these actions? Jesus couldn't do the work God ha planned for him on his own, and it was foretold that Jesus would not be on our planet forever so he needed support. Sit the children in a circle. Place some fish in the middle of the circle. Ask the chn to listen carefully. If they hear a category they belong in, or example, born in January, has a baby brother, lives in Sutton etc, they race to catch a fish. Put more fish out and repeat. Explain that most of Jesus' disciples were fisherman. Play the video of Jesus calling his first disciple.</p> <p>Respond: Jesus called his disciples to do a very important job, Join in with the following prayer. Where there is hatred, let me plant love. Where there is hurt, let me plant forgiveness. Where there is argument, let me plant friendship. Where there is doubt, let me plant faith. Where there is despair, let me plant hope. Where there is sadness, let me plant joy. Where there is darkness, let me bring light. Although we feel ordinary and perhaps not very important, we can make a difference to the world around us. Amen. Sing 'How Great is our God' by Chris Tomlin and use instruments.</p> <p>Reflect: How can we be spread the word of God and be a disciple?</p> <p>Take Away/next steps: Can they find out the names of all of Jesus' disciples?</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: Shrove Tuesday</p> <p>Organisation: In rows</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Show the sugar and lemon and ask the children if they can put their hands up and guess what we'll be thinking about today. When pancake day has been guessed, ask if they know the real name for the day (Shrove Tuesday). Explain the tradition of eating up food before the fast of Lent begins. The word Shrove is an Old English one meaning to forgive sins. Ask some volunteers out to the front and hold a pancake-flipping competition (it is best not to choose the very</p>	<p>Evaluation:</p>

Shine like Stars (Philippians 2:15)

	<p>youngest children!). Give each child 30 seconds and count the number of flips they manage. At the end give them all a round of applause.</p> <p>Ask the children if they know what Shrove Tuesday marks the beginning of and introduce the idea of Lent. Explain that this is an important time of year for Christians. It reminds them of when Jesus was in the desert for 40 days and 40 nights without food. Today we're going to think about three ways in which Lent was and is important.</p> <p>It was an important time and place for Jesus, as it was a place of preparation - this means 'getting ready' for something important. Jesus was getting ready for his work of healing and teaching. It was important that he was somewhere on his own, so that he could focus on God, with no distractions. He had a busy and important time ahead. Christians today use Lent as a time to focus especially upon God.</p> <p>Jesus was tested in the desert. Either ask the children if they know or tell them what Jesus was tempted by: food, power and wealth, testing God. Go into whatever detail you have time for or is appropriate. The main thing is that Jesus stuck by God, and this is a reminder to Christians today that when things get hard, or they are tempted to forget God, they can trust in God who never leaves them.</p> <p>Sometimes people give things up for Lent - it's another way of trying to keep life simple and focus on God. Give an example if you are planning to give something up for Lent. We will look at this on Thursday.</p> <p>A different way of looking at it is to take something up for Lent. It may be a good time to 'turn over a new leaf' - a bit like the pancakes we flipped, we can all have the chance to show a new side to us!</p> <p>Respond: Sing 'How Great is our God' by Chris Tomlin and use instruments.</p> <p>Reflect: Ask the children to close their eyes and sit very still.</p> <p>Think about what we've heard this worship.</p> <p>Think about what positive thing you might do this Lent</p> <p>Take Away/next steps:</p> <p>Dear God,</p> <p>Thank you that during Lent we can think more about you and focus on you.</p> <p>We pray that you will help us with the positive things we choose to do this Lent.</p> <p>We pray also for all those in the world who have no power, no money, no food or have lost their way in life.</p> <p>Amen.</p>	<p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: At tables</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Open with the school liturgy</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan</p> <p>Sing 'How Great is our God' by Chris Tomlin and use instruments.</p> <p>Reflect: Follow the Picture News plan</p> <p>Take Away/next steps: Follow the Picture News plan</p>	<p>Evaluation:</p> <p>Signed: _____</p>

Shine like Stars (Philippians 2:15)

<p>Thursday Worship</p> <p>Focus: Lent</p> <p>Organisation: Sit in teams</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Introduce Lent - why is this period of time so important? Explain that we are now in the period of Lent.</p> <p>Collect a tuff tray and make a path of sand with 2 jars at the end. This activity encourages you to think about LENT and the journey Jesus went on for 40 days and 40 nights in the wilderness and desert and how he fasted and prayed to God. Lent is a time to focus on God and prepare and to remember that Jesus died for us on the Cross. Many people decide to give up things for Lent to help them remember that Jesus gave his life for us, but you can also take on doing good things or promises just like Jesus did. It gives you the time to think, and pray if you want to, about what you might want to give up, take on or promises just like Jesus did? Think about the Prayers, Promises and things you might like to do or give up during the time from Lent to Easter? What do you want to Promise God you will do? What do you want to Pray to God about? What would you like to do during this time of Lent to Easter? What would you like to give up during this time of Lent to Easter? On a piece of paper write down a Prayer on one piece and a Promise on another to God for the time from now to Easter Sunday during Lent. What do want to ask God for during Lent? What promise do you want to make to do during Lent? Place these in the Promise and Prayer Jars at the end of the path of sand just like a journey we are all on together and also individually with God.</p> <p>Respond: Sing 'How Great is our God' by Chris Tomlin and use instruments.</p> <p>Reflect: Create a school prayer together.</p> <p>Take Away/next steps: How can we support each other to stick to our promises.</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation:</p> <p>Signed: _____</p>

Shine like Stars (Philippians 2:15)

Week 8- 3rd March Purple cloth on worship table

<p>Monday Worship</p> <p>Focus: Jesus' parables</p> <p>Organisation: in groups</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Can they name something they know Jesus did as an adult? Listen to children's ideas and hopefully someone will say that he told stories. Does anyone know which stories? Ask the children to name some. Ask chn to sit in groups of 6/7 (one child from each year group in each group). Show them the piece of paper with the following pictures on mustard seed, weeds, a pearl, 2 builders, good Samaritan, a net, a sheep, a sower sowing seeds, hidden treasure, 2 sons, a coin and a wedding feast. Groups discuss what they see and identify why they are being shown the picture. Introduce the fact that Jesus used parables to describe the Kingdom of God, the expectations God has of people as well as the character of God. A parable is a tale about a simple, common subject to illustrate a more profound, valuable moral lesson.</p> <p>Respond: Can the children recognise any of the parables and remember what they mean?</p> <p>Reflect: What do the parables mean?</p> <p>Take Away/next steps: Which parables do they not recognise? Go away and find out what happens.</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: Rwanda: two sides and Compassion UK Charity</p> <p>Organisation: In rows</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: What can the children remember about the country of Rwanda? Can anyone remember its nickname? The land of a thousand hills. Show the following website to highlight the positive aspects of the country. Visit Rwanda - Discover the Land of a Thousand Hills Explain to the children that like many countries there has been war in the past in Rwanda and this affected thousands of families. And, like many other countries, not everyone in Rwanda has access to everything they need. Use Rwanda Life expectancy: Male 64 years, female 68 years Population with access to safe drinking water: 12 Percentage living on less than \$2.15 a day: 52.0%% Explain that there are people out there who will help - introduce the Compassion UK charity and show video on About Us Explain how we are involved.</p> <p>Respond: How are we helping those in Rwanda?</p> <p>Reflect: How can we further support through prayer?</p> <p>Take Away/next steps: What do you want to say to Phionah next time we write?</p>	<p>Evaluation:</p> <p>Signed: _____</p>

Shine like Stars (Philippians 2:15)

<p>Tuesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: At tables</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Open with the school liturgy</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan</p> <p>Sing 'How Great is our God' by Chris Tomlin and use instruments.</p> <p>Reflect: Follow the Picture News plan</p> <p>Take Away/next steps: Follow the Picture News plan</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Thursday Worship</p> <p>Focus: Sustainable Development Goal 9</p> <p>Organisation: Sit in teams</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point</p> <p>Open with the school liturgy</p> <p>Learn: Show the following 3 words - infrastructure, industrialisation and innovation. Does anyone know what these mean?</p> <p>Infrastructure is defined as the basic physical systems of a business, region, or nation and often involves the production of public goods or production processes. Examples of infrastructure include transportation systems, communication networks, sewage, water, and school systems.</p> <p>Industrialism is a system that depends heavily on manufacturing goods, rather than farming or making things by hand. Industrialism is the economic system of a society.</p> <p>Innovation - a new idea, method or device.</p> <p>Why might these three things be important to a country? Share ideas and introduce SDG 9.</p> <p>Respond: What do you need to have in place for all three things to happen? Discuss in groups</p> <p>Reflect: What part can we play? How can we use our faith to help us?</p> <p>Take Away/next steps: What examples of each of the three things can they see on their way home?</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome</p> <p>Open with the school liturgy read by member of Ethos committee.</p> <p>Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn</p> <p>What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation:</p> <p>Signed: _____</p>