

Shine like Stars (Philippians 2:15)



Wincle CE Primary School



Collective Worship Long Term Plan 2024/2025

Shine like Stars (Philippians 2:15)

Yearly Overview					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>1) Shine Like a Star linked to our school vision and values</p> <p>2) The power of prayer and prayer spaces</p> <p>3) Sustainable Development Goals</p> <p>4) Complete the Big Story of the Old Testament</p> <p>Church Season: Ordinary time after Pentecost</p> <p>Key dates: Harvest Macmillan Coffee Morning</p>	<p>1) Complete the Big Story of the Old Testament</p> <p>2) Justice</p> <p>3) Advent</p> <p>Church Seasons: Advent Christmas</p> <p>Key dates: Diwali Anti-bullying week St. Andrew's Day Remembrance Inter Faith Week</p>	<p>1) The life of Jesus</p> <p>2) Learning about Rwanda and Phionah</p> <p>3) Sustainable Development Goals</p> <p>Church Season: After Epiphany</p> <p>Key dates: Chinese New Year Lent</p>	<p>1) The Big Story of the New Testament</p> <p>2) Easter</p> <p>Church Seasons: Lent Easter</p> <p>Key dates: St. Patrick's Day St. David's Day Ramadan World Book Day</p>	<p>1) Christian Values</p> <p>2) Sustainable Development Goals</p> <p>Church Season: Pentecost</p> <p>Key dates: St. George's Day Eid</p>	<p>1) Fruits of the Spirit</p> <p>Church Season: Ordinary time after Pentecost</p> <p>Key dates:</p>

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Ordinary Time	29 May 2023 – 25 Nov 2023	Green
Christ the King	26 Nov 2023 – 2 Dec 2023	White
Advent	3 Dec 2023 – 24 Dec 2023	Purple
Christmas & Epiphany	25 Dec 2023 – 2 Feb 2024	White or Gold
After Epiphany	3 Feb 2024– 13 Feb 2024	Green
Lent	14 Feb 2024 – 29 March 2024	Purple
Easter tide	30 March 2024 – 18 May 2024	White or Gold
Pentecost	19 May 2024	Red
Ordinary time	26 May 2024 – 23 Nov 2024	Green
Christ the King	24 Nov 2023 – 30 Nov 2024	White
Saints Days	St David – March 1, St Patrick – March 17, St George - April 23, St Andrew - Nov 30	Red

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Weekly overview

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	Epiphany	Prayer Space: looking forward	Picture News	Class worship	Celebration Worship
2	The Boy in the Temple Luke 2	Rwanda: physical and human features as well as locational knowledge	Picture News	Sustainable Development Goal 6	Celebration Worship
3	The baptism of Jesus: Matthew 3, Mark 1, Luke 3, John 1	Rwanda's strengths and weaknesses	Picture News	Class worship - Jesus heals a paralysed man: Luke 5	Celebration Worship
4	Chinese New Year	Chinese New Year	Committee meetings	Sustainable Development Goal 7	Celebration Worship
5	Jesus heals a blind man: John 9	Compassion UK charity	Picture News	Class worship	Celebration Worship
6	Jesus calls the first Disciples: Luke 5	Introduction of Phionah	Picture News	Sustainable Development Goal 8	Celebration Worship
HALF TERM					
1	INSET DAY	The parable of the two builders: Matthew 7, Luke 6	Committee meetings	Sustainable Development Goal 9	Celebration Worship
2	Jesus heals a Roman's servant: Luke 7	Shrove Tuesday	Ash Wednesday	Class worship - Jesus calms the wind and waves: Matthew 8, Mark 4, Luke 8	Celebration Worship
3	The story of Jarius' daughter: Matthew 9, Mark 5, Luke 8	Jesus feeds five thousand people: Matthew 14, Mark 6, Luke 9	Picture News	Sustainable Development Goal 10	Celebration Worship
4	The story of the Good Samaritan: Luke 10	Jesus visits Mary and Martha: Luke 10	Picture News	Class worship - Jesus' story about forgiveness: Matthew 18	Celebration Worship
5	Jesus speaks about prayer: Luke 18	Jesus' story about giving: Mark 12, Luke 21	Committee meetings		Mother's Day Service
6	Palm Sunday	Easter Story	Easter Story	Easter Service practice	Easter Service

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<u>Spring Term</u>		
Week 1- 6 th January White cloth on worship table		
<p>Monday Worship</p> <p>Focus: Epiphany</p> <p>Organisation:</p>	<p>Welcome: Children to enter to 'Every Move I Make' Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Show the Big Story frieze and the key concept images relating to each section. Where are we up to? Identify and then move on. Follow the plan from SPCK Assemblies - The Meaning of Epiphany</p> <p>Respond: Follow the plan</p> <p>Reflect: Follow the plan</p> <p>Take Away/next steps: Follow the plan</p>	<p>Evaluation:</p> <p style="text-align: center;">CLOSED DUE TO SNOW</p> <p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: Prayer Space</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Children to enter to Lord's Army Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Show a large door drawn on a piece of paper. How do you get through a locked door? Identify that you need a key. What can keys do? See prayer space plan - Opportunity Keys - Prayer Spaces In Schools</p> <p>Respond: Model how to use the prayer space: chn come and collect a key, open the door and ask God to help move forward in 2025. Invite a child to come and do the same.</p> <p>Reflect: How can we support others to achieve their goals?</p> <p>Take Away/next steps: Which doors of our lives can we unlock forever?</p>	<p>Evaluation:</p> <p style="text-align: center;">CLOSED DUE TO SNOW</p> <p>Signed: _____</p>
<p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Shine Children's Worship Song (youtube.com)</p> <p>Open with the school liturgy</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan</p> <p>Reflect: Follow the Picture News plan</p> <p>Take Away/next steps: Follow the Picture News plan</p>	<p>Evaluation:</p> <p style="text-align: center;">CLOSED DUE TO SNOW</p> <p>Signed: _____</p>
<p>Thursday Worship</p> <p>Focus: Class worship focussing on the prayer space</p>	<p>Welcome: Children to enter to Lord's Army Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Repeat Tuesday's worship but in the classroom. Encourage children to draw a door (their own design) and around it, they write a prayer of their wishes for 2025.</p>	<p>Evaluation:</p> <p style="text-align: center;">CLOSED DUE TO SNOW</p>

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<p>Organisation: Sit in teams</p>	<p>Respond: Share some of the prayers. Reflect: How can knowing God is there for us help us achieve our wishes? Take Away/next steps: Use items from the back packs to link to our future wishes. For e.g. pick the pebble saying courage and pray for courage when our wishes get tough!</p>	<p>Signed: _____</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation:</p> <p>CLOSED DUE TO SNOW</p> <p>Signed: _____</p>

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Week 2- 13 th January White cloth on worship table		
<p>Monday Worship</p> <p>Focus: School Values</p> <p>Organisation:</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Use the prepared flipchart and ask the children what our school values are? Take their responses and then share the 5 values. Address each one in turn and introduce the value card. What are we looking for? Explain our new initiative whereby the children will receive a card if demonstrating the value and it will be recorded using the feather system.</p> <p>Respond: Ask the children how they will attempt to receive a values card?</p> <p>Reflect: What does it mean if you are displaying one of our core values? Sing This is the day that the Lord has made</p> <p>Take Away/next steps: Children aim to receive a values card.</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: Prayer Space</p> <p>Organisation: Sit in rows</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Show a large door drawn on a piece of paper. How do you get through a locked door? Identify that you need a key. What can keys do? See prayer space plan - Opportunity Keys - Prayer Spaces In Schools</p> <p>Respond: Model how to use the prayer space: chn come and collect a key, open the door and ask God to help move forward in 2025. Invite a child to come and do the same. Sing This is the day that the Lord has made</p> <p>Reflect: How can we support others to achieve their goals?</p> <p>Take Away/next steps: Which doors of our lives can we unlock forever?</p>	<p>Evaluation: <i>Ask child to use the evaluation widget board to help structure a reflection. Staff or pupil to record here.</i></p> <p>Signed: _____</p>
<p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: Sit in rows</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Open with the school liturgy</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan Sing This is the day that the Lord has made</p> <p>Reflect: Follow the Picture News plan</p> <p>Take Away/next steps: Follow the Picture News plan</p>	<p>Evaluation:</p> <p>Signed: _____</p>

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<p>Thursday Worship</p> <p>Focus: Jesus as a boy</p> <p>Organisation: Sit in teams</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational – use power point Open with the school liturgy</p> <p>Learn: Show the Big Story flipchart – where are we in the Big Story? Discuss Christmas and Epiphany and talk about the Good News section of the story. What do you think Jesus' childhood was like? Chn discuss with talk partners and then share. Follow the plan at The Boy Jesus at the Temple Audio Bible Stories Kids Corner which tells the story of Jesus at the temple.</p> <p>Respond: Follow the worship on the website</p> <p>Reflect: You are a part of God's story, too. What is your favourite story about your Father God or your brother Jesus? Sing This is the day that the Lord has made.</p> <p>Take Away/next steps: What else can you find out about Jesus as a child?</p>	<p>Evaluation: <i>Ask child to use the evaluation widget board to help structure a reflection. Staff or pupil to record here.</i></p> <p>Signed: _____</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation:</p> <p>Signed: _____</p>

[Shine Jesus Shine \(with lyrics\) \(youtube.com\)](#)

[My Lighthouse with lyrics \(Rend Collective\) \(youtube.com\)](#) – a lighthouse shines brightly

["This Little Light Of Mine" \(youtube.com\)](#)

[Every Move I Make | Dance-A-Long with Lyrics | Kids Worship \(youtube.com\)](#)

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Week 2- 20 th January White cloth on worship table		
<p>Monday Worship</p> <p>Focus: Rwanda</p> <p>Organisation:</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Show a world map and explain that God created this world, but each country is different and has its own unique landscape and population. Ask if anyone has ever heard of the country Rwanda? If they have, what do they know and can they locate it on the world map? Share what they know. Find it on the world map and then show the map of Rwanda at Rwanda What can they see going through it?</p> <p>Respond: Show the first few minutes of the video and ask chn to spot what may encourage people to visit Rwanda - share.</p> <p>Reflect: God has made all countries different: what is special about ours and Rwanda? Sing This is the day by the Planet Shakers</p> <p>Take Away/next steps: Children to complete their own research on Rwanda for a display.</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: Sustainable Development Goals</p> <p>Organisation: Sit in rows</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Can the children remember how many goals there are and the intention of the SDGs. List goals 1-6. Introduce number 7 - Goal 7: Affordable and clean energy Sustainable Development Goals United Nations Development Programme Link to Jupiter's learning about Greta.</p> <p>Respond: Put the children in groups of 6 and choose a leader to write. Together, they come up with a statement to read out to encourage people to choose renewable energy - film for website. Sing This is the day by the Planet Shakers</p> <p>Reflect: How can we make our voices heard?</p> <p>Take Away/next steps: What impact could you have on your family when it comes to energy choices?</p>	<p>Evaluation: <i>Ask child to use the evaluation widget board to help structure a reflection. Staff or pupil to record here.</i></p> <p>Signed: _____</p>
<p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: Sit in rows</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Open with the school liturgy</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan Sing This is the day by the Planet Shakers</p> <p>Reflect: Follow the Picture News plan</p>	<p>Evaluation:</p> <p>Signed: _____</p>

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	Take Away/next steps: Follow the Picture News plan	
<p>Thursday Worship</p> <p>Focus: Jesus is baptised</p> <p>Organisation: Sit in teams</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Show the Big Story flipchart - where are we in the Big Story? Discuss what the children learnt last week about Jesus as a boy.</p> <p>SPCK Assemblies - Water</p> <p>Respond: Follow the worship on the website</p> <p>Reflect: You are a part of God's story, too. What is your favourite story about your Father God or your brother Jesus? Sing This is the day by the Planet Shakers</p> <p>Take Away/next steps: What happened next once Jesus was baptised?</p>	<p>Evaluation: <i>Ask child to use the evaluation widget board to help structure a reflection. Staff or pupil to record here.</i></p> <p>Signed: _____</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation:</p> <p>Signed: _____</p>

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Week 4- 27 th January White cloth on worship table		
<p>Monday Worship</p> <p>Focus: Jesus gets baptised</p> <p>Organisation: Sit in rows</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Recap from last week's worship that focused on water. What did they learn about water? Link back to the use of water in baptism and show the big story. Remind the children that we don't know much about Jesus as a boy other than when he went to the temple. Let's fast forward to a very special event in his life. Work through the power point.</p> <p>Respond: Why do you think Jesus wanted John to baptise him? What message did this say to others?</p> <p>Reflect: Why is baptism important to us as Christians?</p> <p>Sing This is the day by the Planet Shakers</p> <p>Take Away/next steps: Children to consider whether they would like to be christened/baptised.</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: At tables</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Open with the school liturgy</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan</p> <p>Sing This is the day by the Planet Shakers</p> <p>Reflect: Follow the Picture News plan</p> <p>Take Away/next steps: Follow the Picture News plan</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Wednesday Worship</p> <p>Focus: School Committees</p> <p>Organisation: Sit in rows</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Open with the school liturgy</p> <p>Learn: Children will meet in their committees and discuss their ideas to move the school forward.</p> <p>Respond:</p> <p>Reflect:</p> <p>Take Away/next steps:</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Thursday Worship</p> <p>Focus: My Strong Mind led by Mrs Metcalfe</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn:</p> <p>Respond:</p>	<p>Evaluation: <i>Ask child to use the evaluation widget board to help structure a reflection. Staff or pupil to record here.</i></p>

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<p>Organisation: Sit in teams</p>	<p>Reflect: Take Away/next steps:</p>	<p>Signed: _____</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation:</p> <p>Signed: _____</p>

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Week 5- 3rd February Green cloth on worship table

<p>Monday Worship</p> <p>Focus: Chinese New Year</p> <p>Organisation: Sit in rows</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Ask the children if they have seen any celebrations happening over the weekend? Introduce Chinese New Year which started on Wednesday of last week and show the video on Lunar New Year 2025: Get ready for the Year of the Snake - BBC Newsround</p> <p>Show the clothes worn and ask children to comment on them. What do they notice? Children to put them on and share the plans for Friday.</p> <p>Which parts of the festivities are the same as our Christmas celebrations?</p> <p>Respond: Address the link to British Values of mutual respect and tolerance. How can we shine like a star displaying these values during this celebration?</p> <p>Reflect: Listen to the Chinese music and think about how important this celebration is to Chinese tradition.</p> <p>Take Away/next steps: What can you find out about Chinese New Year before our workshops on Friday?</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: Healthy School Committee</p> <p>Organisation: At tables</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Open with the school liturgy</p> <p>Learn: The Healthy School Committee will be running a worship which they have planned.</p> <p>Respond: How can we follow their inspiration today walking in Jesus' footsteps? Sing This is the day by the Planet Shakers</p> <p>Reflect: How have the pupils in the committee taken their knowledge to help us today?</p> <p>Take Away/next steps: Follow request from the committee.</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: At tables</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Open with the school liturgy</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan Sing This is the day by the Planet Shakers</p> <p>Reflect: Follow the Picture News plan</p> <p>Take Away/next steps: Follow the Picture News plan</p>	<p>Evaluation:</p> <p>Signed: _____</p>

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<p>Thursday Worship</p> <p>Focus: Chinese New Year</p> <p>Organisation: Sit in teams</p>	<p>Children enter to calm instrumental music and a candle is lit to signify the start of worship.</p> <p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Play the Chinese New Year music again and ask the children recap on what they learnt on Monday.</p> <p>Show the large dragon head used for the dance. Why do you think they do this? Work through the power point.</p> <p>Respond: Children will colour in a dragon mask ready for the celebrations tomorrow.</p> <p>Reflect: God made us all different - why? Why is this a positive thing? Children to use the worship back pack to create snakes from the play dough and pipe cleaners and create a prayer that we can read out on Friday during our celebrations.</p> <p>Take Away/next steps: Complete the masks ready for Friday.</p>	<p>Evaluation: <i>Ask child to use the evaluation widget board to help structure a reflection. Staff or pupil to record here.</i></p> <p>Signed: _____</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation:</p> <p>Signed: _____</p>