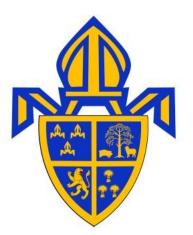
Wincle CE Primary School



Collective Worship Long Term Plan 2024/2025



Yearly Overview					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1)Shine Like a Star	1)Complete the Big	1) The life of Jesus	1) The Big Story of the	1) Christian Values	1)Fruits of the Spiri
linked to our school	Story of the Old	2) Learning about	New Testament	2) Sustainable	
vision and values	Testament	Rwanda and Phionah	2)Easter	Development Goals	
2)The power of prayer	2) Justice	3) Sustainable			
and prayer spaces	3) Advent	Development Goals			
3) Sustainable					
Development Goals					
4) Complete the Big					
Story of the Old					
Testament					
Church Season:	Church Seasons:	Church Season:	Church Seasons:	Church Season:	Church Season:
Ordinary time after	Advent	After Epiphany	Lent	Pentecost	Ordinary time after
Pentecost	Christmas		Easter		Pentecost
		Key dates:		Key dates:	
Key dates:	Key dates:	Chinese New Year	Key dates:	St. George's Day	Key dates:
Harvest	Diwali	Lent	St. Patrick's Day	Eid	
Macmillan Coffee	Anti-bullying week		St. David's Day		
Morning	St. Andrew's Day		Ramadan		
-	Remembrance		World Book Day		
	Inter Faith Week				

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Γ	Ordinary Time	29 May 2023 – 25 Nov 2023	Green
Γ	Christ the King	26 Nov 2023 - 2 Dec 2023	White
	Advent	3 Dec 2023 – 24 Dec 2023	Purple
	Christmas & Epiphany	25 Dec 2023 – 2 Feb 2024	White or Gold
	After Epiphany	3 Feb 2024– 13 Feb 2024	Green
	Lent	14 Feb 2024 – 29 March 2024	Purple
	Eastertide	30 March 2024 – 18 May 2024	White or Gold
	Pentecost	19 May 2024	Red
	Ordinary time	26 May 2024 – 23 Nov 2024	Green
	Christ the King	24 Nov 2023 - 30 Nov 2024	White
	Saints Days	St David – March 1, St Patrick – March 17, St George - April 23, St Andrew - Nov 30	Red

Weekly overview

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	Epiphany	Prayer Space: looking forward	Picture News	Class worship	Celebration Worship
2	The Boy in the Temple Luke 2	Rwanda: physical and human features as well as locational knowledge	Picture News	Sustainable Development Goal 6	Celebration Worship
3	The baptism of Jesus: Matthew 3, Mark 1, Luke 3, John 1	Rwanda's strengths and weaknesses	Picture News	Class worship - Jesus heals a paralysed man: Luke 5	Celebration Worship
4	Chinese New Year	Chinese New Year	Committee meetings	Sustainable Development Goal 7	Celebration Worship
5	Jesus heals a blind man: John 9	Compassion UK charity	Picture News	Class worship	Celebration Worship
6	Jesus heals a Roman's servant: Luke 7	Introduction of Phionah	Picture News	Sustainable Development Goal 8	Celebration Worship
			HALF TERM		
1	INSET DAY	The parable of the two builders: Matthew 7, Luke 6	Committee meetings	Sustainable Development Goal 9	Celebration Worship
2	Jesus calls the first disciples Luke 5	Shrove Tuesday	Ash Wednesday	Class worship - Jesus calms the wind and waves: Matthew 8, Mark 4, Luke 8	Celebration Worship
3	The story of Jarius' daughter: Matthew 9, Mark 5, Luke 8	Jesus feeds five thousand people: Matthew 14, Mark 6, Luke 9	Picture News	Sustainable Development Goal 10	Celebration Worship
4	The story of the Good Samaritan: Luke 10	Jesus visits Mary and Martha: Luke 10	Picture News	Class worship - Jesus' story about forgiveness: Matthew 18	Celebration Worship
5	Jesus speaks about prayer: Luke 18	Jesus' story about giving: Mark 12, Luke 21	Committee meetings		Mother's Day Service
6	Palm Sunday	Easter Story	Easter Story	Easter Service practice	Easter Service

Spring Term			
Week 1- 6 th January White cloth on worship table			
Monday Worship	Welcome: Children to enter to 'Every Move I Make'	Evaluation:	
	Explain worship is to be inclusive, invitational and inspirational – use power point		
Focus: Epiphany	Open with the school liturgy		
	Learn: Show the Big Story frieze and the key concept images relating to each section. Where are we	CLOSED DUE TO SNOW	
Organisation:	up to? Identify and then move on.		
	Follow the plan from <u>SPCK Assemblies - The Meaning of Epiphany</u>		
	Respond: Follow the plan		
	Reflect: Follow the plan	Signed:	
	Take Away/next steps: Follow the plan		
Tuesday Worship	Welcome: Children to enter to Lord's Army	Evaluation:	
	Explain worship is to be inclusive, invitational and inspirational - use power point		
Focus: Prayer	Open with the school liturgy		
Space	Learn: Show a large door drawn on a piece of paper. How do you get through a locked door? Identify	CLOSED DUE TO SNOW	
	that you need a key. What can keys do? See prayer space plan - Opportunity Keys - Prayer Spaces In		
	Schools		
Organisation:	Respond: Model how to use the prayer space: chn come and collect a key, open the door and ask God		
Sit in rows	to help move forward in 2025. Invite a child to come and do the same.		
	Reflect : How can we support others to achieve their goals?	Signed:	
	Take Away/next steps: Which doors of our lives can we unlock forever?		
Wednesday	Welcome: Shine Children's Worship Song (youtube.com)	Evaluation:	
Worship	Open with the school liturgy		
Focus: Picture	Learn: Follow the Picture News plan	CLOSED DUE TO SNOW	
News	Respond: Follow the Picture News plan		
Organisation:	Reflect: Follow the Picture News plan		
Sit in rows	Take Away/next steps: Follow the Picture News plan	Signed:	
Thursday Worship	Welcome: Children to enter to Lord's Army	Evaluation:	
, ·····P	Explain worship is to be inclusive, invitational and inspirational – use power point		
Focus: Class	Open with the school liturgy		
worship focussing	Learn: Repeat Tuesday's worship but in the classroom. Encourage children to draw a door (their own	CLOSED DUE TO SNOW	
on the prayer space	design) and around it, they write a prayer of their wishes for 2025.		



	Respond: Share some of the prayers.	
Organisation:	Reflect: How can knowing God is there for us help us achieve our wishes?	
Sit in teams	Take Away/next steps: Use items from the back packs to link to our future wishes. For e.g. pick the	Signed:
	pebble saying courage and pray for courage when our wishes get tough!	
Friday Worship	Welcome	Evaluation:
	Open with the school liturgy read by member of Ethos committee.	
Focus: Celebration	Explain worship is to be inclusive, invitational and inspirational	CLOSED DUE TO SNOW
	Learn	
Organisation:	What are the successes of this week? Who has shown compassion? How?	
In church with	Respond: Join in with Shine like a star song	
families	Reflect: Prayer led by Ethos Committee	Signed:
	Take Away/next steps: How will you shine like a star next week?	

	Week 2- 13 th January White cloth on worship table			
Monday Worship	Children enter to calm instrumental music and a candle is lit to signify the start of worship.	Evaluation:		
	Welcome: Explain worship is to be inclusive, invitational and inspirational – use power point			
Focus: School	Open with the school liturgy			
Values	Learn: Use the prepared flipchart and ask the children what our school values are? Take their			
	responses and then share the 5 values. Address each one in turn and introduce the value card. What			
Organisation:	are we looking for? Explain our new initiative whereby the children will receive a card if			
	demonstrating the value and it will be recorded using the feather system.			
	Respond: Ask the children how they will attempt to receive a values card?			
	Reflect: What does it mean if you are displaying one of our core values?			
	Sing This is the day that the Lord has made			
	Take Away/next steps: Children aim to receive a values card.	Signed:		
Tuesday Worship	Children enter to calm instrumental music and a candle is lit to signify the start of worship.	Evaluation:		
	Welcome: Explain worship is to be inclusive, invitational and inspirational – use power point	Ask child to use the evaluation		
Focus: Prayer	Open with the school liturgy	widget board to help structure a		
Space	Learn: Show a large door drawn on a piece of paper. How do you get through a locked door? Identify	reflection. Staff or pupil to record		
	that you need a key. What can keys do? See prayer space plan - Opportunity Keys - Prayer Spaces In	here.		
	Schools			
Organisation:	Respond: Model how to use the prayer space: chn come and collect a key, open the door and ask God			
Sit in rows	to help move forward in 2025. Invite a child to come and do the same.			
	Sing This is the day that the Lord has made			
	Reflect : How can we support others to achieve their goals?			
	Take Away/next steps: Which doors of our lives can we unlock forever?	Signed:		
Wednesday	Children enter to calm instrumental music and a candle is lit to signify the start of worship.	Evaluation:		
Worship	Welcome:			
Focus: Picture	Open with the school liturgy			
News	Learn: Follow the Picture News plan			
Organisation:	Respond: Follow the Picture News plan			
Sit in rows	Sing This is the day that the Lord has made			
	Reflect: Follow the Picture News plan	Signed:		
	Take Away/next steps: Follow the Picture News plan			



Thursday Worship	Children enter to calm instrumental music and a candle is lit to signify the start of worship.	Evaluation:
	Welcome: Explain worship is to be inclusive, invitational and inspirational – use power point	Ask child to use the evaluation
Focus: Jesus as a	Open with the school liturgy	widget board to help structure a
boy	Learn: Show the Big Story flipchart - where are we in the Big Story? Discuss Christmas and Epiphany	reflection. Staff or pupil to record
	and talk about the Good News section of the story. What do you think Jesus' childhood was like? Chn	here.
Organisation:	discuss with talk partners and then share.	
Sit in teams	Follow the plan at <u>The Boy Jesus at the Temple Audio Bible Stories Kids Corner</u> which tells the	
	story of Jesus at the temple.	
	Respond: Follow the worship on the website	
	Reflect: You are a part of God's story, too. What is your favourite story about your Father God or	Signed:
	your brother Jesus?	
	Sing This is the day that the Lord has made.	
	Take Away/next steps: What else can you find out about Jesus as a child?	
Friday Worship	Welcome	Evaluation:
	Open with the school liturgy read by member of Ethos committee.	
Focus: Celebration	Explain worship is to be inclusive, invitational and inspirational	
	Learn	
Organisation:	What are the successes of this week? Who has shown compassion? How?	
In church with	Respond: Join in with Shine like a star song	
families	Reflect: Prayer led by Ethos Committee	Signed:
	Take Away/next steps: How will you shine like a star next week?	

Shine Jesus Shine (with lyrics) (youtube.com) My Lighthouse with lyrics (Rend Collective) (youtube.com) – a lighthouse shines brightly "This Little Light Of Mine" (youtube.com) Every Move I Make | Dance-A-Long with Lyrics | Kids Worship (youtube.com)

	Week 2- 20 th January White cloth on worship table		
Monday Worship	Children enter to calm instrumental music and a candle is lit to signify the start of worship.	Evaluation:	
	Welcome: Explain worship is to be inclusive, invitational and inspirational – use power point		
Focus: Rwanda	Open with the school liturgy		
	Learn: Show a world map and explain that God created this world, but each country is different and		
Organisation:	has its own unique landscape and population. Ask if anyone has ever heard of the country Rwanda? If		
	they have, what do they know and can they locate it on the world map? Share what they know.		
	Find it on the world map and then show the map of Rwanda at <u>Rwanda</u>		
	What can they see going through it?		
	Respond: Show the first few minutes of the video and ask chn to spot what may encourage people to		
	visit Rwanda - share.		
	Reflect: God has made all countries different: what is special about ours and Rwanda?		
	Sing This is the day by the Planet Shakers	Signed:	
	Take Away/next steps: Children to complete their own research on Rwanda for a display.		
Tuesday Worship	Children enter to calm instrumental music and a candle is lit to signify the start of worship.	Evaluation:	
	Welcome: Explain worship is to be inclusive, invitational and inspirational – use power point	Ask child to use the evaluation	
Focus: Sustainable	Open with the school liturgy	widget board to help structure a	
Development Goals	Learn: Can the children remember how many goals there are and the intention of the SDGs. List goals	reflection. Staff or pupil to record	
	1-6.	here.	
	Introduce number 7 - Goal 7: Affordable and clean energy Sustainable Development Goals		
Organisation:	<u>United Nations Development Programme</u> Link to Jupiter's learning about Greta.		
Sit in rows	Respond: Put the children in groups of 6 and choose a leader to write. Together, they come up with a		
	statement to read out to encourage people to choose renewable energy - film for website.		
	Sing This is the day by the Planet Shakers		
	Reflect: How can we make our voices heard?	Signed:	
	Take Away/next steps: What impact could you have on your family when it comes to energy choices?		
Wednesday	Children enter to calm instrumental music and a candle is lit to signify the start of worship.	Evaluation:	
Worship	Welcome:		
Focus: Picture	Open with the school liturgy		
News	Learn: Follow the Picture News plan		
Organisation:	Respond: Follow the Picture News plan		
Sit in rows	Sing This is the day by the Planet Shakers		
	Reflect: Follow the Picture News plan	Signed:	

	Take Away/next steps: Follow the Picture News plan	
Thursday Worship	Children enter to calm instrumental music and a candle is lit to signify the start of worship. Welcome: Explain worship is to be inclusive, invitational and inspirational – use power point	Evaluation: Ask child to use the evaluation
Focus: Jesus is	Open with the school liturgy	widget board to help structure a
baptised	Learn: Show the Big Story flipchart - where are we in the Big Story? Discuss what the children	reflection. Staff or pupil to record
•	learnt last week about Jesus as a boy.	here.
Organisation:	SPCK Assemblies - Water	
Sit in teams	Respond: Follow the worship on the website	
	Reflect: You are a part of God's story, too. What is your favourite story about your Father God or	
	your brother Jesus?	
	Sing This is the day by the Planet Shakers	Signed:
	Take Away/next steps: What happened next once Jesus was baptised?	
Friday Worship	Welcome	Evaluation:
	Open with the school liturgy read by member of Ethos committee.	
Focus: Celebration	Explain worship is to be inclusive, invitational and inspirational	
	Learn	
Organisation:	What are the successes of this week? Who has shown compassion? How?	
In church with	Respond: Join in with Shine like a star song	
families	Reflect: Prayer led by Ethos Committee	Signed:
	Take Away/next steps: How will you shine like a star next week?	

	Week 4- 27 th January White cloth on worship table	
Monday Worship	Children enter to calm instrumental music and a candle is lit to signify the start of worship.	Evaluation:
	Welcome: Explain worship is to be inclusive, invitational and inspirational – use power point	
Focus: Jesus gets	Open with the school liturgy	
baptised	Learn: Recap from last week's worship that focused on water. What did they learn about water? Link	
	back to the use of water in baptism and show the big story. Remind the children that we don't know	
Organisation: Sit	much about Jesus as a boy other than when he went to the temple. Let's fast forward to a very	
in rows	special event in his life. Work through the power point.	
	Respond: Why do you think Jesus wanted John to baptise him? What message did this say to others?	
	Reflect : Why is baptism important to us as Christians?	
	Sing This is the day by the Planet Shakers	Signed:
	Take Away/next steps: Children to consider whether they would like to be christened/baptised.	
Tuesday Worship	Children enter to calm instrumental music and a candle is lit to signify the start of worship.	Evaluation:
	Welcome:	
Focus: Picture	Open with the school liturgy	
News	Learn: Follow the Picture News plan	
	Respond: Follow the Picture News plan	
	Sing This is the day by the Planet Shakers	
Organisation:	Reflect: Follow the Picture News plan	
At tables	Take Away/next steps: Follow the Picture News plan	Signed:
Wednesday	Children enter to calm instrumental music and a candle is lit to signify the start of worship.	Evaluation:
Worship	Welcome:	
Focus: School	Open with the school liturgy	
Committees	Learn: Children will meet in their committees and discuss their ideas to move the school forward.	
	Respond:	
	Reflect:	
Organisation:	Take Away/next steps:	Signed:
Sit in rows		
Thursday Worship	Children enter to calm instrumental music and a candle is lit to signify the start of worship.	Evaluation:
	Welcome: Explain worship is to be inclusive, invitational and inspirational – use power point	Ask child to use the evaluation
Focus: My Strong	Open with the school liturgy	widget board to help structure a
Mind led by Mrs	Learn:	reflection. Staff or pupil to record

Metcalfe	Respond:	here.
	Reflect:	
Organisation:	Take Away/next steps:	
Sit in teams		
		Signed:
Friday Worship	Welcome	Evaluation:
	Open with the school liturgy read by member of Ethos committee.	
Focus: Celebration	Explain worship is to be inclusive, invitational and inspirational	
	Learn	
Organisation:	What are the successes of this week? Who has shown compassion? How?	
In church with	Respond: Join in with Shine like a star song	
families	Reflect: Prayer led by Ethos Committee	Signed:
	Take Away/next steps: How will you shine like a star next week?	

Week 5- 3 rd February Green cloth on worship table				
Monday Worship	Children enter to calm instrumental music and a candle is lit to signify the start of worship.	Evaluation:		
	Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point			
Focus: Chinese	Open with the school liturgy			
New Year	Learn: Ask the children if they have seen any celebrations happening over the weekend? Introduce			
	Chinese New Year which started on Wednesday of last week and show the video on <u>Lunar New Year</u>			
Organisation: Sit	2025: Get ready for the Year of the Snake - BBC Newsround			
in rows	Show the clothes worn and ask children to comment on them. What do they notice? Children to put			
	them on and share the plans for Friday.			
	Which parts of the festivities are the same as our Christmas celebrations?			
	Respond: Address the link to British Values of mutual respect and tolerance. How can we shine like a			
	star displaying these values during this celebration?			
	Reflect: Listen to the Chinese music and think about how important this celebration is to Chinese			
	tradition.			
	Take Away/next steps: What can you find out about Chinese New Year before our workshops on	Signed:		
	Friday?			
Tuesday Worship	Children enter to calm instrumental music and a candle is lit to signify the start of worship.	Evaluation:		
	Welcome:			
Focus: Healthy	Open with the school liturgy			
School Committee	Learn: The Healthy School Committee will be running a worship which they have planned.			
	Respond: How can we follow their inspiration today walking in Jesus' footsteps?			
	Sing This is the day by the Planet Shakers			
Organisation:	Reflect: How have the pupils in the committee taken their knowledge to help us today?			
At tables	Take Away/next steps: Follow request from the committee.	Signed:		
Tuesday Worship	Children enter to calm instrumental music and a candle is lit to signify the start of worship.	Evaluation:		
	Welcome:			
Focus: Picture	Open with the school liturgy			
News	Learn: Follow the Picture News plan			
	Respond: Follow the Picture News plan			
	Sing This is the day by the Planet Shakers			
Organisation:	Reflect: Follow the Picture News plan	Signed:		
At tables	Take Away/next steps: Follow the Picture News plan			

Thursday Worship	Children enter to calm instrumental music and a candle is lit to signify the start of worship.	Evaluation:
	Welcome: Explain worship is to be inclusive, invitational and inspirational – use power point	Ask child to use the evaluation
Focus: Chinese	Open with the school liturgy	widget board to help structure a
New Year	Learn: Play the Chinese New Year music again and ask the children recap on what they learnt on	reflection. Staff or pupil to record
	Monday.	here.
Organisation:	Show the large dragon head used for the dance. Why do you think they do this?	
Sit in teams	Work through the power point.	
	Respond: Children will colour in a dragon mask ready for the celebrations tomorrow.	
	Reflect: God made us all different - why? Why is this a positive thing? Children to use the worship	
	back pack to create snakes from the play dough and pipe cleaners and create a prayer that we can	Signed:
	read out on Friday during our celebrations.	
	Take Away/next steps: Complete the masks ready for Friday.	
Friday Worship	Welcome	Evaluation:
	Open with the school liturgy read by member of Ethos committee.	
Focus: Celebration	Explain worship is to be inclusive, invitational and inspirational	
	Learn	
Organisation:	What are the successes of this week? Who has shown compassion? How?	
In church with	Respond: Join in with Shine like a star song	
families	Reflect: Prayer led by Ethos Committee	Signed:
	Take Away/next steps: How will you shine like a star next week?	

	Week 6- 10 th February <mark>Green cloth on worship table</mark>			
Monday Worship	Children enter to calm instrumental music and a candle is lit to signify the start of worship.	Evaluation:		
	Welcome: Explain worship is to be inclusive, invitational and inspirational – use power point			
Focus: Jesus heals a	Open with the school liturgy			
paralysed man: Luke 5	Learn: Ask the children whether any of them know why someone would wear a sling. Have any of them ever			
	needed to do so? Invite the children to identify some of the difficulties posed by an injured or broken arm, such			
Organisation: Sit	as carrying bags, writing, washing our hair and cutting up food. Ask the children to suggest how some of the			
in rows	difficulties could be overcome. Emphasize the ways in which friends can help. There are times when we discover			
	how important friendship is, and who our true friends are. Explain that a doctor called Luke wrote one of the			
	gospels, which are four books in the Bible about the life of Jesus. As a doctor, he knew the importance of			
	friendship in overcoming physical difficulties. Introduce the story of the healing of the paralysed man, see below.			
	Respond: Thank you God, for the care of friends.			
	Help us to be good friends to others.			
	May we always look for opportunities to help other people. Amen.			
	Reflect: Conclude by inviting the children to imagine why Jesus was impressed by the friendship he saw. One			
	reason might be because the friends wanted the best for one another and weren't put off by difficulty. Refer			
	back to the suggestions made earlier. Note that friendship that responds to the needs of others and helps to			
	overcome obstacles is true friendship indeed.	Signed:		
	Take Away/next steps: How can you be there for your friends?			
Tuesday Worship	Children enter to calm instrumental music and a candle is lit to signify the start of worship.	Evaluation:		
	Welcome: Explain worship is to be inclusive, invitational and inspirational – use power point			
Focus: Jesus heals a	Open with the school liturgy			
blind man: John 9	Learn: Show the YouTube video of a reading of Walt Disney's The Sorcerer's Apprentice. Now, read from the			
	Bible, which is found in Luke 7.1-10. Point out that both of these stories are pretty exciting and amazing, but			
	there are huge differences between them. See if the children can suggest what those differences might be.			
Organisation:	Explain that the story with Mickey Mouse is a make-believe story and what happens to Mickey Mouse in that			
At tables	story is magic. The story about Jesus is very different: it really happened. Jesus did not use magic to do amazing			
AT TUDIES	things, although the things he did often seemed magical. Instead, God gave Jesus the power to do amazing things			
	to help people. The special things that Jesus did are called miracles. Jesus performed many miracles when he was			
	on Earth.			
	Ask the children if they can think of any other miracles that Jesus performed. Remind the children that			
	Christians believe that there were many miracles before Jesus came to Earth. They believe that God created the			
	world, which really is a miracle, full of wonder and variety.			
	Respond: Dear God,			
	Thank you for all the wonderful things that we see around us.			
	Thank you for the wonder of the world.			



	Thank you for the stories in the Bible, which remind us that God can do anything. Please help us to be part of the wonder of the world, as we care for others and help them to have happy lives. Please be with all of the people in the world who are sad, hurt or lonely. Thank you. Amen . Reflect: We may think that we have never seen an actual miracle, but really we see them every day. Ask the children to think of miracles that we come across every day. Identify these wow moments and place on the worship board. Take Away/next steps: How can we respond to the wow moments in our life?	Signed:
Tuesday Worship	Children enter to calm instrumental music and a candle is lit to signify the start of worship.	Evaluation:
Focus: Picture News Organisation:	Welcome: Open with the school liturgy Learn: Follow the Picture News plan Respond: Follow the Picture News plan Sing This is the day by the Planet Shakers Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan	Signed:
At tables	Take Awayment steps: Tonow the field envews plan	
Thursday Worship	Children enter to calm instrumental music and a candle is lit to signify the start of worship.	Evaluation:
Focus: Prayer Space	Welcome: Explain worship is to be inclusive, invitational and inspirational – use power point Open with the school liturgy Learn: Refer back to the worships on Monday and Tuesday and link back to the importance of friends. Ask the	
Organisation: Sit in teams	children to look around at their friends. How do their friends make them feel? Find a tope and ribbon and set up. When a mountain climber slips or is struggling, their friend throws down a rope to help them to keep climbing. This is sometimes called a 'Lifeline'. There are times in life when we struggle and find things difficult. When this happens, we can turn to others for support and strength. They can throw us a 'Lifeline'. Respond: Take a ribbon. As you hold it, think of someone who helped you when you were struggling. How did they help you? How did you feel? Tie the ribbon onto the Lifeline. If you want to, you can say a prayer thanking God for that person and their help.	
	Reflect: How does this make us feel? Take Away/next steps:	Signed:
Friday Worship	Welcome	Evaluation:
Focus: Celebration	Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn	
Organisation:	What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song	

 In church with
 Reflect: Prayer led by Ethos Committee

 families
 Take Away/next steps: How will you shine like a star next week?
 Signed: ______

A Friend in Need by Alan M. Barker

Crowds gathered to see Jesus. The news about him had spread far and wide. Many would travel miles to catch a glimpse of him and to hear him speak.

'Jesus is so special,' everyone said, 'that if he just touches you, you'll feel better.'

Hundreds came to be healed of their diseases; those who couldn't make the journey on their own were helped by friends.

One day, Jesus was teaching inside a house. So many people were squashed into the room that it was hard to move. Others stood around the doorways, standing on tiptoe and craning their necks to catch a glimpse of what was going on. A short distance away, four men had brought along a man who couldn't walk. He lay on the ground on a mattress.

'What's the use? I told you we wouldn't get in,' the man grumbled. 'No one cares about me.'

'We care,' replied his four friends.

Back inside, the people were listening to Jesus. 'God loves you,' he told them. 'He loves you much more than you can ever tell. Even if you don't feel good enough, you can believe and trust in him. God will forgive you and help you.'

Suddenly, Jesus was interrupted by some thumping noises that seemed to come from above him. A cloud of dust fell from the ceiling and two or three people sneezed. *(Atchoo!)*

'There's someone up there,' everyone muttered. 'It'll be those kids again . . . we've told them not to play on our roofs!'

Then, to their amazement, a hole was punched in the mud plaster and a hand appeared, its fingers frantically scrabbling away at the edges of the hole.

'They're taking the roof off to hear Jesus,' someone called out excitedly.

Soon, those inside could see a large patch of blue sky, and sunshine beamed down into the house. Then, a large shadow fell across the room as a mattress was heaved into the opening.

'Steady at your end, Josh.'

'OK, Joe.'

'Careful,' wailed a voice. 'Don't drop me!'

There was someone on the mattress! Hands reached up to steady and support him and, in just a few moments, the man on the

mattress was sitting on the ground amid everyone's legs.

Jesus looked at the man and also at the faces of his four friends peering down through the hole above. 'My son, you are forgiven,' said Jesus, smiling.

But not everyone was pleased. Some were quick to complain. 'Forgiven? He's just made a hole in the roof. Forgiven?'

'Isn't forgiveness hard?' replied Jesus. 'I wonder, is it harder to say, "You are forgiven" or to say, "Get up and walk"?' He turned to the paralysed man and said, 'Get up, take your mattress and go home.'

Feeling strength flood into his legs, the man struggled to his feet, rolled up his bedding and pushed his way out of the door. Everyone was utterly amazed.

Outside, the man hugged his friends. They jumped up and down, punched the air and shouted, 'Yeeesssss! Jesus did it! Yeeessss! We did it!'

Pointing to the hole in the roof, they shouted to the house-owner, 'We promise we'll be back tomorrow to mend your roof.' Then, pointing to their friend, they laughed, 'And this time he'll be helping us!'

Week 7- 24 th February <mark>Purple cloth on worship table</mark>		
Monday Worship	Children enter to calm instrumental music and a candle is lit to signify the start of worship. Welcome:	Evaluation:
Focus: Inset Day	Learn:	
rocus. Inset Day		
	Respond:	
Organisation: Sit	Reflect:	
in rows	Take Away/next steps:	Signed:
Tuesday Worship	Children enter to calm instrumental music and a candle is lit to signify the start of worship.	Evaluation:
	Welcome: Explain worship is to be inclusive, invitational and inspirational – use power point	
Focus: How we shine	Open with the school liturgy	
like stars	Learn: Review the story of <i>Elmer</i> with the children if they are familiar with it, or retell the story in your own	
	words. Bring out the following points:	
	- Elmer was different, beautifully different.	
Organisation:	- Elmer was bright and cheery.	
At tables	- Elmer made people smile.	
	- Elmer wanted to be the same as everybody else.	
	- He tried to be the same, but in the end he had to be who he was.	
	- Everyone was glad to have the real Elmer back!	
	Explain that Elmer was a bit like a star. (Switch on the torch.) He brought light and life and joy to people's lives,	
	or in his case, to elephants' lives! Identify what Elmer's problem was: he wanted to be like everyone else. As a	
	result, he became dull and ordinary. His light went out. He no longer brought brightness and cheer. People no longer recognized him (<i>slowly cover torch with the piece of material</i>) until he could hide his own personality no	
	long. Do you remember what burst out? BOOO!	
	Suggest that we can all sometimes be a bit like Elmer. (Switch on torch again.)	
	Perhaps sometimes we forget how special we are. Even worse, sometimes we don't like who we are. Maybe we	
	forget that we are a shining star and we try to be like someone else, maybe like a friend in the class. Maybe we	
	try to talk like this person; we start to behave like this person and to speak like this person.	
	(As you are saying this, once again cover the torch slowly with the material.)	
	Our special light goes out and teacher thinks: 'Where has lovely [child's name] gone?'	
	Respond: Thank you, God, for all the very special people in this assembly this morning. Thank you that each one is	
	valued in our school and is part of our school family. Thank you that each one is different. Help us to enjoy being	
	who we are.	
	Amen.	
	Reflect: Show some gold star-shapes with the names of teachers and school-workers written on them. Choose	Signady
	one person's name and complete the description.	Signed:

	Here is Mrs She is special to us. She brightens up our school day by Now read out a few more 'star' names. Ask the children to reflect for a few minutes on the ways in which each of	
	these 'stars' brightens up their day.	
	Take Away/next steps: As the children leave assembly, they could each be given a gold star on which to write his or her name. These would then be displayed for all to see as a reminder of how special each one is.	
Tuesday Worship	Children enter to calm instrumental music and a candle is lit to signify the start of worship.	Evaluation:
	Welcome:	
Focus: Picture	Open with the school liturgy	
News	Learn: Follow the Picture News plan	
	Respond: Follow the Picture News plan	
	Sing This is the day by the Planet Shakers	
Onconications	Reflect: Follow the Picture News plan	Giorgady
Organisation: At tables	Take Away/next steps: Follow the Picture News plan	Signed:
Thursday Worship	Children enter to calm instrumental music and a candle is lit to signify the start of worship.	Evaluation:
	Welcome: Explain worship is to be inclusive, invitational and inspirational – use power point	
Focus: Sustainable	Open with the school liturgy	
Development Goal 7	Learn: Recap the sustainable development goals 1-7 and recap what they have learnt so far. Share sustainable development 8 on the United Nations website.	
	Respond: How can we spread the message about what this goal means. How could talking to God help?	
Organisation:	Reflect:	
Sit in teams	Take Away/next steps:	Signed:
Friday Worship	Welcome	Evaluation:
	Open with the school liturgy read by member of Ethos committee.	
Focus: Celebration	Explain worship is to be inclusive, invitational and inspirational Learn	
Onconication	What are the successes of this week? Who has shown compassion? How?	
Organisation:	Respond: Join in with Shine like a star song	
In church with	Reflect: Prayer led by Ethos Committee	
families	Reflect: Indyclined by Ethos configurate	Signed:

Week 8- 3 rd March <mark>Purple cloth on worship table</mark>		
Monday Worship Focus: Jesus calls the first disciples Luke 5 Organisation: Sit in rows	Week 8- 3rd March Purple cloth on worship table Children enter to calm instrumental music and a candle is lit to signify the start of worship. Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy Learn: Recap that we are currently learning about Jesus and what he did when he was on Earth: identify that we have heard about some of his miracles. What were these? Link to wow moments. What was everyone's reaction following these actions? Jesus couldn't do the work God ha planned for him on his own, and it was foretold that Jesus would not be on our planet forever so he needed support. Sit the children in a circle. Place some fish in the middle of the circle. Ask the chn to listen carefully. If they hear a category they belong in, or example, born in January, has a baby brother, lives in Sutton etc, they race to catch a fish. Put more fish out and repeat. Explain that most of Jesus' disciples were fisherman. Play the video of Jesus calling his first disciple. Respond: Jesus called his disciples to do a very important job, Join in with the following prayer. Where there is hatred, let me plant forgiveness. Where there is dupt, let me plant friendship. Where there is despair, let me plant friendship. Where there is despair, let me plant hope. Where there is darkess, let me plant hope. Where there is darkness, let me plant joy. Where there is darkness, let me bring light.	Evaluation:
Tuesday Worship Focus: Shrove Tuesday	Although we feel ordinary and perhaps not very important, we can make a difference to the world around us. Amen. Sing 'How Great is our God' by Chris Tomlin and use instruments. Reflect: How can we be spread the word of God and be a disciple? Take Away/next steps: Can they find out the names of all of Jesus' disciples? Children enter to calm instrumental music and a candle is lit to signify the start of worship. Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy Learn: Show the sugar and lemon and ask the children if they can put their hands up and guess what we'll be	Signed: Evaluation:
Organisation: In rows	thinking about today. When pancake day has been guessed, ask if they know the real name for the day (Shrove Tuesday). Explain the tradition of eating up food before the fast of Lent begins. The word Shrove is an Old English one meaning to forgive sins. Ask some volunteers out to the front and hold a pancake-flipping competition (it is best not to choose the very	

[
	youngest children!). Give each child 30 seconds and count the number of flips they manage. At the end give them	
	all a round of applause.	
	Ask the children if they know what Shrove Tuesday marks the beginning of and introduce the idea of Lent.	
	Explain that this is an important time of year for Christians. It reminds them of when Jesus was in the desert	
	for 40 days and 40 nights without food. Today we're going to think about three ways in which Lent was and is	
	important.	
	It was an important time and place for Jesus, as it was a place of preparation - this means 'getting ready' for	
	something important. Jesus was getting ready for his work of healing and teaching. It was important that he was	
	somewhere on his own, so that he could focus on God, with no distractions. He had a busy and important time	
	ahead. Christians today use Lent as a time to focus especially upon God.	
	Jesus was tested in the desert. Either ask the children if they know or tell them what Jesus was tempted by:	
	food, power and wealth, testing God. Go into whatever detail you have time for or is appropriate. The main thing	
	is that Jesus stuck by God, and this is a reminder to Christians today that when things get hard, or they are	
	tempted to forget God, they can trust in God who never leaves them.	
	Sometimes people give things up for Lent - it's another way of trying to keep life simple and focus on God. Give an	
	example if you are planning to give something up for Lent. We will look at this on Thursday.	
	A different way of looking at it is to take something up for Lent. It may be a good time to 'turn over a new leaf' -	
	a bit like the pancakes we flipped, we can all have the chance to show a new side to us!	
	Respond: Sing 'How Great is our God' by Chris Tomlin and use instruments.	
	Reflect: Ask the children to close their eyes and sit very still.	
	Think about what we've heard this worship.	
	Think about what positive thing you might do this Lent	Signed:
	Take Away/next steps:	
	Dear God,	
	Thank you that during Lent we can think more about you and focus on you.	
	We pray that you will help us with the positive things we choose to do this Lent.	
	We pray also for all those in the world who have no power, no money, no food	
	or have lost their way in life.	
	Amen.	
Tuesday Worship	Children enter to calm instrumental music and a candle is lit to signify the start of worship.	Evaluation:
	Welcome:	
Focus: Picture	Open with the school liturgy	
News	Learn: Follow the Picture News plan	
	Respond: Follow the Picture News plan	
Organisation:	Sing 'How Great is our God' by Chris Tomlin <mark>and use instruments.</mark>	
At tables	Reflect: Follow the Picture News plan	Signed:
AT TUDIES	Take Away/next steps: Follow the Picture News plan	Cigned

Thursday Worship	Children enter to calm instrumental music and a candle is lit to signify the start of worship.	Evaluation:
	Welcome: Explain worship is to be inclusive, invitational and inspirational – use power point	
Focus: Lent	Open with the school liturgy	
	Learn: Introduce Lent - why is this period of time so important?	
Organisation:	Explain that we are now in the period of Lent.	
Sit in teams	Collect a tuff tray and make a path of sand with 2 jars at the end.	Signed:
	This activity encourages you to think about LENT and the journey Jesus went on for 40 days and 40 nights in the	
	wilderness and desert and how he fasted and prayed to God.	
	Lent is a time to focus on God and prepare and to remember that Jesus died for us on the Cross.	
	Many people decide to give up things for Lent to help them remember that Jesus gave his life for us, but you can	
	also take on doing good things or promises just like Jesus did. It gives you the time to think, and pray if you want	
	to, about what you might want to give up, take on or promises just like Jesus did?	
	Think about the Prayers, Promises and things you might like to do or give up during the time from Lent to Easter?	
	What do you want to Promise God you will do? What do you want to Pray to God about? What would you like to do	
	during this time of Lent to Easter? What would you like to give up during this time of Lent to Easter?	
	On a piece of paper write down a Prayer on one piece and a Promise on another to God for the time from now to	
	Easter Sunday during Lent. What do want to ask God for during Lent? What promise do you want to make to do	
	during Lent? Place these in the Promise and Prayer Jars at the end of the path of sand just like a journey we are	
	all on together and also individually with God.	
	Respond: Sing 'How Great is our God' by Chris Tomlin and use instruments.	
	Reflect : Create a school prayer together.	
	Take Away/next steps: How can we support each other to stick to our promises.	
Friday Worship	Welcome	Evaluation:
	Open with the school liturgy read by member of Ethos committee.	
Focus: Celebration	Explain worship is to be inclusive, invitational and inspirational	
	Learn	
Organisation:	What are the successes of this week? Who has shown compassion? How?	
In church with	Respond: Join in with Shine like a star song	
families	Reflect: Prayer led by Ethos Committee	Signed:
1 uninites	Take Away/next steps: How will you shine like a star next week?	Oigned: