



Homework Policy

Version APPROVED

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Version control

Date updated:	Brief summary of changes:
November 2024	Changes to actual homework set

Our school's vision:

Wincle School creates an enriching and outstanding rural education, nurturing the whole individual: body, mind and soul, inspiring rounded, happy, courageous children who exhibit a passion for learning, a confident faith, a loving concern for community and an inclusive respect for all.

We encourage our pupils to 'Shine like Stars' (Philippians 2:15) and to do this run with the following acronym:

S	Service	<p>★ No act of kindness, no matter how small, is ever wasted." Aesop</p> <p>★ We would like our pupils to have the confidence to know that they can make a difference: have hope for the future.</p> <p>★ We encourage our pupils to challenge injustice and inequality</p>
T	Theology	<p>★ Our principles are founded on the truth that we are loved by the Father, Saved by the Son and Sanctified by the Holy Spirit.</p> <p>★ We want to ignite passion and curiosity for learning, providing an exciting curriculum to inspire all learners to be the best they can be.</p>
A	Attitude	<p>★ We encourage our pupils to show integrity</p> <p>★ We would like our pupils to have the courage to fight for what is important</p> <p>★ When things are challenging, we would like our pupils to display perseverance and not give up.</p> <p>★ Learn from yesterday, live for today, hope for tomorrow" Albert Einstein</p>
R	Relationships	<p>★ We nurture the whole individual: body, mind and soul</p> <p>★ We encourage the pupils to respect every living creature and show compassion.</p> <p>★ We would like our children to treat other people as they would like to be treated following Jesus' example. We are all unique</p> <p>★ We help all children build trusting relationships</p> <p>★ Clothe yourselves with compassion, kindness, humility, gentleness and patience.' (Colossians 3:12)</p>
S	Shine like stars	<p>★ "I am the Light of the world; he who follows Me will not walk in the darkness, but will have the Light of life." (John 8:12)</p> <p>★ We would like our pupils to shine in their behaviour, attitudes, relationships and learning.</p>

Wincle School's Homework Policy

Wincle C of E Primary School Homework Policy

Homework is any work or activity which a pupil is asked to do outside lesson time, either independently or with parents or carers. It does not necessarily mean formal exercises carried out by the children without help from adults.

Purpose of homework

Homework can be given with a variety of intentions, but at all times, it is designed to supplement the child's learning and maybe provide extra coverage of an area of learning that they have been studying in school or perhaps a lead-in to work still to come.

Aims of homework

- Consolidate and reinforce skills and understanding
- Encourage pupils to develop independent learning skills including the self-discipline needed by older children to study alone and prepare for secondary school.
- Develop skills of time management

- Extend school learning
- Exploit resources for learning beyond the school
- Contribute to the development of an effective partnership between school and parents/carers in pursuing the aims of the school.

Homework Activities

The main focus of homework for children at Wincle C.E. (Aided) Primary School will be on English and Maths.

Weekly homework

Regular reading outside school is recognised as vital for children's learning. This could be; sharing books, reading to an adult or if fluent reading alone, at least three times a week. Reading homework could be reading a school reading book, reading signs on the way home from school or reading a reference book for a history project.

Other English activities include: learning spellings, practising their phonics, applying the use of correct punctuation or/and completing book reviews.

To support their learning of key number facts, the children are asked to practise the key skills learnt in class. This may be number bonds in the younger years, moving to times tables facts from year two upwards. Pupils are asked to practise their maths key skills at least three times a week.

All homework will be designed to complement the learning taking place within the classroom.

Amount of Homework

The precise amount of time spent on homework is not as important as the quality of task set and the level of concentration devoted to its completion. Even brief activities can be valuable in promoting children's learning.

The table below outlines the average time that is expected to be spent completing homework.

	AVERAGE TIME
Years 1 & 2	1 hour per week
Years 3 & 4	1.5 hours per week
Years 5 & 6	30 minutes per day

Foundation Stage

The children in Reception have their homework set both in a given homework book and online via Tapestry, providing a platform for both staff and parents to comment and evaluate.

Setting Homework

Homework will be set weekly and teachers will ensure that each homework activity is clearly explained to all pupils (with sufficient information for parents/carers to be able to help if necessary). This includes the day/date by

which the homework must be completed and handed in. The work set will be appropriate to the pupil's age and ability.

Completing Homework

Following the Government's recommendations, it is suggested that parents should:

- Provide a reasonably peaceful, suitable place in which pupils can do their homework;
- Make it clear to pupils that they value homework and support the school in explaining how it can help their learning.
- Encourage pupils and praise them when they have completed homework.
- Become actively involved in joint homework activities.
- Complete reading records to encourage two-way communication.

Marking of Homework

Assessment of completed homework will be fashioned as appropriate to the task and the child. Methods of homework assessment will include pupil-teacher discussions, presentations of work, group assessments and individually marked work.

Homework that does require individual marking must be passed in on time; work passed in late may not be marked. Homework that is marked will be returned promptly for each pupil to see their results and so that these can be shared with parents/carers.

Project homework will be shared during a celebration session in class where the children will receive peer feedback. In addition, all children will receive brief, written feedback from the class teacher.

Presentation of Homework

All homework should be presented to the same standards required of pupils for their work in school. Children should complete homework and reading records in clear legible handwriting. A dedicated book bag or folder is recommended to protect each child's work and any school property they are lent.

Guidance to Parents

Parents are encouraged to contact class teachers for clarification of homework requirements when there is uncertainty. This should be done in sufficient time to allow the child to complete and return homework to school on the date requested.

Teachers will contact parents where a child is failing to make progress in homework.