

Shine like Stars (Philippians 2:15)



Wincle CE Primary School



Collective Worship Long Term Plan 2023/2024

Shine like Stars (Philippians 2:15)

Yearly Overview					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>1) Shine Like a Star linked to our school vision and values 2) The wows, ows and nows - character</p> <p>Church Season: Ordinary time after Pentecost</p> <p>Key dates: Harvest Macmillan Coffee Morning</p>	<p>1) Advent 3) Flourishing together</p> <p>Church Seasons: Advent Christmas</p> <p>Key dates: Diwali Anti-bullying week St. Andrew's Day Remembrance Inter Faith Week</p>	<p>1) British Values 2) Our core Christian values 3) Worship backpacks</p> <p>Church Season: After Epiphany</p> <p>Key dates: Chinese New Year Lent</p>	<p>1) Social Justice (Faith at Home) I am a School Leader The Church of England 2) Sustainable Development Goals 2) Easter</p> <p>Church Seasons: Lent Easter</p> <p>Key dates: St. Patrick's Day St. David's Day Ramadan World Book Day</p>	<p>1) The Big Story 2) Sustainable Development Goals</p> <p>Church Season: Pentecost</p> <p>Key dates: St. George's Day Eid</p>	<p>The Big Story</p> <p>Rights Respecting School</p> <p>Church Season: Ordinary time after Pentecost</p> <p>Key dates: St. George's Day</p>

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Ordinary Time	29 May 2023 – 25 Nov 2023	Green
Christ the King	26 Nov 2023 – 2 Dec 2023	White
Advent	3 Dec 2023 – 24 Dec 2023	Purple
Christmas & Epiphany	25 Dec 2023 – 2 Feb 2024	White or Gold
After Epiphany	3 Feb 2024– 13 Feb 2024	Green
Lent	14 Feb 2024 – 29 March 2024	Purple
Easter tide	30 March 2024 – 18 May 2024	White or Gold
Pentecost	19 May 2024	Red
Ordinary time	26 May 2024 – 23 Nov 2024	Green
Christ the King	24 Nov 2023 – 30 Nov 2024	White
Saints Days	St David – March 1, St Patrick – March 17, St George - April 23, St Andrew - Nov 30	Red

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Summer Term

Theme: The Big Story/ Sustainable Development Goals

Week 1- 15th April **White/Gold cloth on worship table**

<p>Monday Worship</p> <p>Focus:</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Chn come in to The Lord's My Shepherd by Stuart Tomklin. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Introduce the large world map and the focus on global Christianity. Share the photos and videos already sent in. Introduce the Big Story Frieze and read Genesis 1-2. Use SPCK Assemblies - Our world and creation</p> <p>Respond: Watch the video saved in resources. Chn learn The Lord's Prayer Song.</p> <p>Reflect: Follow reflection points on the plan</p> <p>Take Away/next steps: How can we look after this world God has created?</p>	<p>Evaluation: FILM TO SHOW TOMORROW</p> <p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus:</p> <p>Organisation: Sit in a circle</p>	<p>Welcome: Chn come in to The Lord's My Shepherd by Stuart Tomklin. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Introduce Sustainable Development Goals with Frieda story. The Sustainable Development Goals (SDGs) are a collection of 17 interlinked global goals to transform our world. They were designed to be a "blueprint to achieve a better and more sustainable future for all". Each of the 17 goals strive for the universal reduction of climate change and poverty, and the improvement of education, health, and economic growth. United Nations describes the SDGs as seeking to "protect the planet, and improve the lives and prospects of everyone, everywhere." Crises within the SDG's are faced by most countries and can only be addressed if we work as one global community. There are 17 goals to focus on.</p> <p>Respond: Which goals do they already understand/recognise? Chn learn The Lord's Prayer Song.</p> <p>Reflect: How can we use this learning to live out our vision of shining like a star?</p> <p>Take Away/next steps: What can they find out about goal number one before next week.</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Wednesday Worship</p>	<p>Welcome: Chn come in to The Lord's My Shepherd by Stuart Tomklin. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p>	<p>Evaluation:</p>

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<p>Focus: Picture News Organisation: Sit in rows</p>	<p>Learn: Follow the Picture News plan Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan</p>	<p>Signed: _____</p>
<p>Thursday Worship</p> <p>Focus: Using the back packs. Jesus' appearances</p> <p>Organisation: Sit in teams</p>	<p>Welcome: Play The Lord's My Shepherd by Stuart Tomklin. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy Learn: Model how the remaining Thursday worships will run moving forward (for staff and pupils). What part of the church calendar are we in now? Eastertide. Does anyone know what this is? Recap on the Easter events and explain that Jesus lived on earth again for about 40 days and in that time, made a number of appearances. Over the next few Thursday worships, they will learn about these appearances. Today's readings: Jesus appearing to Mary Magdelene (read from Bible) and road to Emmaus (show video) Respond: Which items from the worship back pack could help us respond and reflect on these two appearances? Take children's responses. Pick out and share the items and reflect on how Mary and the disciples felt in both events. Why did Jesus appear? Chn learn The Lord's Prayer Song. Reflect: Why did Jesus appear? It is a story that reveals to us not only something about who we are, but how Jesus opens our eyes to see Him for who He is and about how we can come to know Him. Take Away/next steps:</p>	<p>Evaluation: FILM TO SHOW TOMORROW</p> <p>Signed: _____</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song - start to learn S Club 7 song. Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation:</p> <p>Signed: _____</p>

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Summer Term

Theme: The Big Story/ Sustainable Development Goals

Week 2 - 22nd April **White/Gold cloth on worship table**

Monday Worship

Focus: Big Story:
the fall

Organisation:
Sit in rows

Welcome: Chn come in to The Lord's My Shepherd by Stuart Tomklin.

Explain worship is to be inclusive, invitational and inspirational - use power point

Open with the school liturgy

Learn: Do you have a cookie jar at your house? (Place some biscuits in front of the children.) When I was young, we always had a cookie jar. Sometimes I would come home from school to find my mother baking cookies. I remember she would tell me, "Don't eat any of these cookies before dinner; you'll spoil your appetite." That was quite a temptation. Does anyone know what the word "temptation" means?

Temptation happens when something or someone makes you desire to do something that you're not supposed to do. But God is always there to help us do the right thing.

My cookie story reminds me of a game we used to play in school: "Who Stole the Cookies from the Cookie Jar?" We sat in a circle and said a rhyme: ask for a volunteer to come to the front.

Sing along with me if you know it:

Accuser: Who stole the cookies from the cookie jar?

[Child's name] stole the cookies from the cookie jar.

[Child's name]: Who, me?

Accuser: Yes, you!

[Child's name]: Not me!

Accuser: Then who?

[Child's name]: [Another child's name] stole the cookies from the cookie jar.

You know, that must be the oldest game in the world--a similar version of it started in the Garden of Eden. That was a beautiful garden that God gave the first two humans, Adam and Eve. Gold told them they could eat anything they wanted, except for the fruit from one tree. But when Adam and Eve were tempted by the fruit, they disobeyed God and ate it. Then they both blamed it on someone else, like in the cookie jar game. Adam blamed it on Eve, and Eve blamed it on the snake who helped convince her to eat it.

Show video and then the picture of the Fall on the flipchart.

Respond: Tell about a time your parents told you to do something and you did the right thing. (Pause.)

Tell about a time someone blamed you for doing something wrong, but they did it!

God wanted Adam and Eve to do the right thing. God wants us to do the right thing, too. And God

Evaluation:

FILM TO SHOW TOMORROW

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	<p>helps us do the right thing. If you have ever been tempted, and given in to temptation, how did it feel? Where was this feeling - in your mind alone or did it affect your body too? Why does it have this effect? Why do you think people do bad things? Is everybody bad, or are some people completely good? Why do some people do so much more bad than good? Reflect: How can we live our lives as God would want us to? Prayer - Dear God, thank You that You help us do the right thing. Thank You for giving us the power to choose the right way Take Away/next steps: How can we encourage others to do the same?</p>	<p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: Sustainable Development Goals</p> <p>Organisation: Sit in a circle</p>	<p>Welcome: Chn come in to The Lord's My Shepherd by Stuart Tomklin. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy Learn: Can they remember what the Sustainable Development Goals are? How many? What is their purpose? Today, we are going to focus on number 1 - no poverty. Follow the plan from https://www.churchofengland.org/our-faith/faith-home/i-am-school-leader Respond: Follow the plan Chn learn The Lord's Prayer Song. Reflect: How can we use this learning to live out our vision of shining like a star? Take Away/next steps: What can they find out about goal number two before next week.</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Chn come in to The Lord's My Shepherd by Stuart Tomklin. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy Learn: Follow the Picture News plan Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Thursday Worship</p> <p>Focus: Using the back packs in class</p>	<p>Welcome: Explain worship is to be inclusive, invitational and inspirational Open with the school liturgy led by a member of the Ethos Committee. Learn: Pupils will lead class worship using their back packs.</p>	<p>Evaluation: FILM TO SHOW TOMORROW</p>

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<p>worship Jesus' appearances</p> <p>Organisation: Sit in teams</p>	<p>The focus is when Jesus appeared to the disciples on the road to Emanus. Help the children find the story in the Bible, or read it to them.</p> <p>Respond: How can we use our back packs to respond to this story?</p> <p>Reflect: Why did Jesus appear? It is a story that reveals to us not only something about who we are, but how Jesus opens our eyes to see Him for who He is and about how we can come to know Him.</p> <p>Take Away/next steps: Identify when else Jesus appeared after his resurrection.</p>	<p>Signed: _____</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song - start to learn S Club 7 song.</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation:</p> <p>Signed: _____</p>

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Summer Term

Theme: The Big Story/ Sustainable Development Goals

Week 3 - 29th April **White/Gold cloth on worship table**

<p>Monday Worship</p> <p>Focus: The Big Story: Genesis 4: Abraham/Hebrew slaves in Egypt</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Chn come in to The Lord's My Shepherd by Stuart T Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Recap on the The Fall from last week and explain that Adam and Eve had three sons that we know of - Cain, Abel and Seth - but of course daughters, as well. It is through the line of the third son, Seth, that Noah is born, and through Noah's line, Abraham. SPCK Assemblies - Abraham and God's Blessing</p> <p>Respond:</p> <p>Reflect: Do you ever feel that you ought to do something that you don't want to do, something that feels difficult and that other people won't understand? Do you ever imagine people saying, 'You cannot be serious'? How do you cope when you feel like that? How do you decide what is the best thing to do?</p> <p>Prayer - Usually, God just asks us to be good people. To be kind and loving. To look out for people who need help, and to tell people how much God loves us. Only occasionally does God ask us to do difficult things, but when he does, we need to be able to recognize his voice. Sit still, and think about how you recognize God's voice. Sit still and feel the calm of God's love in your heart, and just for a moment, listen.</p> <p>Take Away/next steps: How can we encourage others to do the same?</p>	<p>Evaluation: FILM TO SHOW TOMORROW</p> <p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: Sustainable Development Goals</p> <p>Organisation: Sit in a circle</p>	<p>Welcome: Chn come in to The Lord's My Shepherd by Stuart T. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Recap the SDG - how many can they remember? What was number 1 that we focussed on last week? What does poverty mean and where in the world might we see it? Can they remember any of the statistics I gave last week? <i>Show the map of the world.</i> Ask the students which countries suffer from the problems of hunger and malnutrition. (The answers will probably concentrate on countries in Africa, Asia and the Middle East, but a student might mention the UK. If so, agree, but make no further comment.)</p>	<p>Evaluation:</p> <p>Signed: _____</p>

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Explain that, at present, an estimated 795 million of the 7.3 billion people in the world do not have enough food. That's one in every nine people. Ask the students to name some of the causes of hunger and malnutrition. Possible answers may include:

- poverty
- climate change
- lack of women's empowerment
- lack of access to clean water and sanitation
- lack of education and literacy
- war

Highlight the UK on the world map and explain that the UK suffers from the problems of hunger and malnutrition, too. Point out that this may be a surprise to some people. However, it is estimated that more than 8 million of the 66 million people in the UK are struggling to put food on the table.

'Food insecurity' is defined as experiencing hunger, and the inability to secure enough food of sufficient quality and quantity for good health.

Food insecurity can have a wide range of results.

- Parents cut down on food to enable their children to eat.
- Many children have no breakfast before school.
- Breakfast clubs have been set up to cover the school holidays as well as term-time.
- Food banks have been established in many towns and cities.

Show the statement 'We have food poverty in the UK. It just wears a different face.'

Revisit the causes of hunger and malnutrition that were identified earlier. Explain that these causes do not apply to the problem of hunger in the UK.

Watch the video 'Josh's Story'.

The Trussell Trust helps people in the UK who are in need of food. It identifies several reasons why people in the UK might suffer from hunger. Among them are:

- low incomes
- redundancy
- rental increases
- the rising cost of living
- unexpected bills

Sustainable Development Goal 2: zero hunger. Introduce and identify the difference between goal 1 and goal 2. Imagine waking up hungry and going downstairs to find no food. What about no snack?

Lunch? Etc

Respond: What can we do to help? Obviously help with food donations, but also....

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	<p>1 - shop locally 2 - grow our own 3 - reduce food waste</p> <p>Reflect Dear God, We pray for the many around the world who are hungry. We pray for people in the UK who are worried about feeding their families. Thank you for all those who have seen a need to help and are doing something about the problem. Please help us to be willing to help anyone in need.</p> <p>Take Away/next steps:</p>	
<p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Chn come in to The Lord's My Shepherd by Stuart Tomklin. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan</p> <p>Reflect: Follow the Picture News plan</p> <p>Take Away/next steps: Follow the Picture News plan</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Thursday Worship</p> <p>Focus: Using the back packs in class worship Jesus' appearances</p> <p>Organisation: Sit in teams</p>	<p>Welcome: Explain worship is to be inclusive, invitational and inspirational Open with the school liturgy led by a member of the Ethos Committee.</p> <p>Learn: Pupils will lead class worship using their back packs. Focus on Jesus appearing before ascension and explore Jesus Appears to His Disciples Kids Corner</p> <p>Respond: How can we use our back packs to respond to this story?</p> <p>Reflect:</p> <p>Take Away/next steps: Identify when else Jesus appeared after his resurrection.</p>	<p>Evaluation: FILM TO SHOW TOMORROW</p> <p>Signed: _____</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song - start to learn S Club 7 song.</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation:</p> <p>Signed: _____</p>

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Summer Term

Theme: The Big Story/ Sustainable Development Goals

Week 3 - 6th May **White/Gold cloth on worship table**

<p>Monday Worship</p> <p>Focus: Bank Holiday</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Chn come in to The Lord's My Shepherd by Stuart T Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn:</p> <p>Respond:</p> <p>Reflect:</p> <p>Prayer -</p> <p>Take Away/next steps:</p>	<p>Evaluation: FILM TO SHOW TOMORROW</p> <p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: Sustainable Development Goals</p> <p>Organisation: Sit in a circle</p>	<p>Welcome: Chn come in to The Lord's My Shepherd by Stuart T. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Remind the chn of the Creation story. Which book in the bible will you find it in? God's world is very precious and unfortunately, it is not well looked after. Tell your partner things that are going wrong with the world at the moment.</p> <p>Ask chn to feedback and ask how they feel: despondent, disheartened, sad etc. There are many people around the world feeling like this. What can we do about it? link to courageous advocacy.</p> <p>Explain who the UN are - recap the SDG - how many can they remember? What was number 1 and what was number 2. We have spent the last two weeks learning about these. We know we need to do something about them, but what?</p> <p>If time after planning, introduce Sustainable Development Goal 3: Good health and wellbeing</p> <p>Respond: What can we do to help? Obviously help with food donations, but also....</p> <ol style="list-style-type: none"> 1 - shop locally 2 - grow our own 3 - reduce food waste 4 - write to food companies and ask them to lower cost of essential items 5 - write to government to ask for more support for those struggling <p>Sing the Lord's Prayer.</p>	<p>Evaluation:</p> <p>Signed: _____</p>

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	<p>Reflect: we may be small, but can we make a difference?</p> <p>Take Away/next steps: What can the committees do in their meetings?</p>	
<p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Chn come in to The Lord's My Shepherd by Stuart Tomklin. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan</p> <p>Reflect: Follow the Picture News plan</p> <p>Take Away/next steps: Follow the Picture News plan</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Thursday Worship</p> <p>Focus: Ascension Day</p> <p>Organisation: Sit in teams</p>	<p>Welcome: Introduce the chn to the new song - You are holy Explain worship is to be inclusive, invitational and inspirational Open with the school liturgy led by a member of the Ethos Committee.</p> <p>Learn: Today is Ascension Day. What is that? What do they already know? Listen to their feedback and then play the video One Day Jesus Will Return Animated Bible Story For Kids (youtube.com)</p> <p>Respond: What are we supposed to do whilst we wait for Jesus to return? How can we live our lives the way God wants us to?</p> <p>Reflect: Use the worship back pack to write a say and write a prayer. What shape could we make with the pipe cleaner? blow bubbles - what does it make us think of linked to ascension?</p> <p>Take Away/next steps:</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song - start to learn S Club 7 song.</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation:</p> <p>Signed: _____</p>

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Summer Term

Theme: The Big Story/ Sustainable Development Goals

Week 5 - 13th May Red cloth on worship table

<p>Monday Worship</p> <p>Focus: Christian Aid Week</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Chn come in to 'You are Holy' Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: This week is a special week called Christian Aid. Does anyone know what that is? Listen to suggestions. Share About us Christian Aid</p> <p>Share the video. Where else have you heard 'poverty'. Explain that we have learnt about poverty and are thinking about what we can do as a school to help. Tomorrow, we have committee meetings to write letters to politicians, supermarkets, royalty etc.</p> <p>Explain that Christian Aid have a number of fundraisers to help raise money to pay for projects. This week is Christian Aid week which helps promote the work they do. They have other appeals too Key appeals Christian Aid</p> <p>Respond: Most importantly, Christian Aid need money to run their campaigns. For every £1 collected: *85p used for direct charitable purposes: 32p supports our long-term development projects, 45p is spent on humanitarian and emergencies and 8p on campaigning, advocacy and education. The remaining 15p is invested in fundraising. For every £1 we invest, we secure more than £6 in return.</p> <p>Reflect: Explain that on Thursday, we will learn more about Christian Aid and their most recent appeal. Introduce Aline - Christian Aid Week 2024 - Aline's Story Christian Aid</p> <p>Prayer - Pray for those who take action and ask God to provide us with the wisdom, passion and perseverance to do the same.</p> <p>Take Away/next steps: Listen out on the news for information about Christian Aid.</p>	<p>Evaluation: FILM TO SHOW TOMORROW</p> <p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: Committee Meetings</p> <p>Organisation: Sit in a circle</p>	<p>Welcome: Chn come in to The Lord's My Shepherd by Stuart T. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: In Ethos Committee, have the younger chn planting in the prayer garden and the older chn writing to supermarkets asking them to consider costs and profits with the cost of living crisis.</p> <p>Respond:</p> <p>Reflect:</p> <p>Take Away/next steps:</p>	<p>Evaluation:</p> <p>Signed: _____</p>

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<p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Chn come in to The Lord's My Shepherd by Stuart Tomklin. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan</p> <p>Reflect: Follow the Picture News plan</p> <p>Take Away/next steps: Follow the Picture News plan</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Thursday Worship</p> <p>Focus: Christian Aid Week</p> <p>Organisation: Sit in teams</p>	<p>Welcome: Introduce the chn to the new song - You are holy Explain worship is to be inclusive, invitational and inspirational Open with the school liturgy led by a member of the Ethos Committee.</p> <p>Learn: Continue to learn about Christian Aid. Christian Aid Week 2024 - Aline's Story Christian Aid Focus on the story and learn about the impact Christian Aid has had on Aline's life.</p> <p>Respond: Write a prayer asking for peace, asking for people to take the threat of climate change seriously, asking for improved wages etc to ensure no more families fall into poverty. Then pray for ways to help the families - that they may ask for help when needed and not suffer alone. Use the worship back packs and resources to pray.</p> <p>Reflect: Take Away/next steps: How can Wincle encourage people who need help to ask?</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song - start to learn S Club 7 song.</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation:</p> <p>Signed: _____</p>

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Summer Term

Theme: The Big Story/ Sustainable Development Goals

Week 6 - 20th May Red cloth on worship table

<p>Monday Worship</p> <p>Focus: Pentecost</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Chn come in to 'You are Holy' Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy Learn: Ask the children what special event happened which meant we placed a red cloth on our worship table. Identify that it was Ascension Day. Who can remember what Jesus said to the disciples as he ascended? Explain that they were told to wait. Today, they are going to find out what happened next. Work through the script at SPCK Assemblies - Pentecost Respond: Prayer Spirit of God, as strong as the wind, gentle as is the dove, give us your joy, and give us your peace, show to us Jesus' love. Amen Reflect: Do we have the Holy Spirit in us? How can we use it to help us? What power does it give us? Prayer - See above Take Away/next steps: How can we walk in the footsteps of Jesus?</p>	<p>Evaluation: FILM TO SHOW TOMORROW</p> <p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus:</p> <p>Organisation: Sit in a circle</p>	<p>Welcome: Chn come in to The Lord's My Shepherd by Stuart T. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy Learn: No worship today due to parents coming for lunch. Respond: Reflect: Take Away/next steps:</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Wednesday Worship</p> <p>Focus: Picture News</p>	<p>Welcome: Chn come in to The Lord's My Shepherd by Stuart T. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy Learn: Follow the Picture News plan Respond: Follow the Picture News plan</p>	<p>Evaluation:</p>

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<p>Organisation: Sit in rows</p>	<p>Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan</p>	<p>Signed: _____</p>
<p>Thursday Worship</p> <p>Focus: Pentecost around the world (Global Christianity)</p> <p>Organisation: Sit in teams</p>	<p>Welcome: Introduce the chn to the new song - You are holy Explain worship is to be inclusive, invitational and inspirational Open with the school liturgy led by a member of the Ethos Committee.</p> <p>Learn: What did we learn about on Monday? Recap on what happened at Pentecost. What does it mean to us as Christians? Show a world map. Do they know the names of any places around the world? Where do they think there are Christians? Ask chn to find Germany, Italy, Poland, Hungary and Russia. Explain that Christians in these countries also celebrate Pentecost. Use Celebrating Pentecost Around the World – EpicPew to explain how.</p> <p>Respond: Use the worship back packs and resources to pray.</p> <p>Reflect: What is the main reason for celebration? Does it matter what is done if we are all celebrating the same event? Take Away/next steps: How can Wincle encourage people who need help to ask?</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Friday Worship</p> <p>Focus:</p> <p>Organisation: In church with families</p>	<p>Inset Day</p>	<p>Evaluation:</p> <p>Signed: _____</p>

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Summer Term

Theme: The Big Story/ Sustainable Development Goals

Week 7 - 3rd June **Green cloth on worship table**

<p>Monday Worship</p> <p>Focus: The Big Story: People of God. Saul King</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Chn come in to 'You are Holy' Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: *Introduce the green cloth on the worship table. *Share the churches found over the holidays. *Look back at the BIG story at what we have focused on up to now: creation, fall, how Abraham followed God's message and took his family to the promised land - Israel. This is where we continue today. *Although God warned Israel of the many problems associated with having a king, the people still demanded one. They wanted to be like the nations. Though reluctant, a handsome young man named Saul was anointed as Israel's first King. The people quickly found out that having a king was not as good as they thought it would be. *Follow the plan at Saul Becomes Israel's First King – Mission Bible Class</p> <p>Respond: Follow the plan Reflect: Follow the plan Prayer - Ask Ethos Chair to say a prayer linked to today's learning. Take Away/next steps: How effective is our king?</p>	<p>Evaluation: FILM TO SHOW TOMORROW</p> <p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: Residential assembly</p> <p>Organisation: Sit in a circle</p>	<p>Welcome: Chn come in to The Lord's My Shepherd by Stuart T. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: No worship today due to residential information assembly</p> <p>Respond: Reflect: Take Away/next steps:</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Wednesday Worship</p> <p>Focus: Picture</p>	<p>Welcome: Chn come in to a I Sing Pop song. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Follow the Picture News plan</p>	<p>Evaluation:</p>

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<p>News</p> <p>Organisation: Sit in rows</p>	<p>Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan</p>	<p>Signed: _____</p>
<p>Thursday Worship</p> <p>Focus: Sustainable Development Goal 5: Gender Equality</p> <p>Organisation: Sit in teams</p>	<p>Welcome: Introduce the chn to the new song - You are holy Explain worship is to be inclusive, invitational and inspirational Open with the school liturgy led by a member of the Ethos Committee. Learn: Can the chn remember how many SDGs there are? What are they? How many can they remember before we look at them? Watch the video at American Leadership on the SDGs (unfoundation.org) Visit Goal 3: Good health and well-being - The Global Goals Respond: Reflect: How can we use our skills to help? Take Away/next steps: What part do we play in this?</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song - start to learn S Club 7 song. Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation:</p> <p>Signed: _____</p>

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Summer Term

Theme: The Big Story/ Sustainable Development Goals

Week 9 - 17th June **Green cloth on worship table**

<p>Monday Worship</p> <p>Focus: The Big Story: People of God. David</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Chn come in to 'Every move you make' Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: What can they remember about King Saul? Show with thumbs whether he was a good first king or a bad first king for Israel? Why did they want a king?</p> <p>Explain that before Saul died, there was someone else that God had chosen to lead. Use SPCK Assemblies - Bullying - David and Goliath to tell the story and then watch the video.</p> <p>Respond: How do people like Goliath make us feel? How can we learn from David?</p> <p>Reflect: Who is there to help us? How can we use our strength from God?</p> <p>Prayer - Ask Ethos Chair to say a prayer linked to today's learning.</p> <p>Take Away/next steps: How effective is our king?</p>	<p>Evaluation: FILM TO SHOW TOMORROW</p> <p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: Sustainable Development Goal 4</p> <p>Organisation: Sit in a circle</p>	<p>Welcome: Chn come in to Every move I Make Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Recap the SDGs - what is their purpose. Show all 17 and recap on numbers 1, 2 and 3. Introduce number 4 - quality education. Show the shocking facts at Goal 4 Department of Economic and Social Affairs (un.org)</p> <p>Respond: We are already doing something about this - we sponsor Phionah's education. Show the letter from Phionah and identify the link to education. Because of the quality education they receive, what opportunities are open to them?</p> <p>Reflect: What is missing? What could we say is the 18th goal to enter the competition.</p> <p>Take Away/next steps:</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Wednesday Worship</p> <p>Focus: Picture News</p>	<p>Welcome: Chn come in to a I Sing Pop song. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan</p> <p>Reflect: Follow the Picture News plan</p>	<p>Evaluation:</p>

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Organisation: Sit in rows	Take Away/next steps: Follow the Picture News plan	Signed: _____
Thursday Worship Focus: Reviewing learning and talking to God about our thoughts. Organisation: Sit in teams	Welcome: Chn enter to 'Every move I make' Explain worship is to be inclusive, invitational and inspirational Open with the school liturgy led by a member of the Ethos Committee. Learn: Recap on the learning in worship this week: David and Goliath, the SDG 4 and the topic of Picture News yesterday. What have they learnt? What have they enjoyed? Respond: How can we respond to what we have learnt/learned about using the items from our worship back packs? Place the chn into small groups to discuss. Take suggestions and encourage pupils to lead the worship. Reflect: How can we take our learning forward? Take Away/next steps: What part can you play?	Evaluation: Signed: _____
Friday Worship Focus: Celebration Organisation: In church with families	Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song - start to learn S Club 7 song. Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?	Evaluation: Signed: _____

Weekly overview

Week	Monday	Tuesday	Wednesday	Thursday	Friday
2	The Big Story: People of God. David King	Sustainable Development Goal 6: Clean water and sanitation	Picture News	Class worship with back packs. Pupils leading. Global Christianity	Celebration Worship - phonics and times tables quiz
3	The Big Story: People of God. Israel and Judah split	Sustainable Development Goal 7: Affordable and Clean Energy	Picture News	Class worship with back packs. Pupils leading. Global Christianity	Celebration Worship
4	The Big Story: People of God. Jonah and Amos	Sustainable Development Goal 8: Decent work and economic growth	Picture News	Class worship with back packs. Pupils leading. Sustainable Development	No worship

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				Goals	
5	The Big Story: People of God. Isaiah	Sustainable Development Goal 9: industry, innovation and infrastructure.	Picture News	No worship	Celebration Worship
6	No worship - residential	No worship - residential	No worship - residential	Sports Day	Celebration Worship
7	The Big Story: People of God. Jerusalem falls into exile.	Whole school faith day - Change the World	Picture News	Class worship with back packs. Pupils leading.	Celebration Worship - end of year Leavers' Service